

SYLLABUS FOR BA SOCIAL WORK

SEMESTER	COURSE CODE	TYPE OF COURSE	TITLE OF COURSE	CREDITS		
				THEORY	PRACTICAL	TUTORIAL
					2 or 0	0 or 2
<i>Core Courses: 6 Credits (one Course each from 1st and 4th Semesters covering all the essentials of a subject)</i>						
I	SW120C	DSC-1 (6 Credits)	Introduction To Social Work Profession	4	0	2
II	SW220C	DSC-2 (6 Credits)	Social Work Intervention: Social Case Work And Counselling	4	0	2
III	SW320C	DSC-13 (6 Credits)	Social Work Intervention: Groups And Communities	4	0	2
IV	SW420C	DSC-14 (6 Credits)	Social Welfare Administration	4	0	2
<i>Discipline Specific Elective Courses: 6 Credits (At least 2 options for each of the 5th ad 6th Semesters)</i>						
V A or V B	SW520D1A	DSE (6 Credits)	Social Work Research	4	0	2
	SW520D1B		Understanding Group Inequality, And Interventions In India			
VI A or VI B	SW620D2A	DSE (6 Credits)	Family, Women And Child Welfare	4	0	2
	SW620D2B		Social Work and Public Health			
<i>Skill Enhancement Courses: 4 Credits (Department may propose a course/s for 3rd, 4th, 5th & 6th Semesters)</i>						
<i>Note: Students opting for a subject as a core may or may not opt for any of the skill courses related to the subject.</i>						
III	DM320S	SEC (4 Credits)	Disaster Management (Compulsory)	2	0	2
IV	SW420S	SEC (4 Credits)	Understanding Rural Development	2	0	2
V	SW520S	SEC (4 Credits)	Management of Drug Addiction Among Youth	2	0	2
VI	SW620S	SEC (4 Credits)	Social Advocacy and Activism	2	0	2
<i>Generic Elective Courses: 6 Credits (for Arts/Commerce students in 5th and 6th Semesters who have not opted for the subject as a Core from 1st to 4th semesters and should cover all the essentials of the subject in a lucid form)</i>						
V	SW520G	GE (6 Credits)	Understanding Women Empowerment	4	0	2
VI	SW620G	GE (6 Credits)	Social Work Response to Disasters	4	0	2

**SOCIAL WORK
BA SEMESTER 1ST**

DISCIPLINE SPECIFIC COURSE (Core)

COURSE CODE /TITLE : SW120C : INTRODUCTION TO SOCIAL WORK PROFESSION

Total Credits: 4 (Theory)+2 (Tutorials)

Objectives/Expected Learning Outcomes:

1. Familiarize learner to the historical evolution, core values and philosophy of Social Work profession.
2. Enable the learner understands and differentiate social work and other related profession

**Course Contents:
(Theory)**

Unit – 1: Basic Concepts (15 Hours)

- Charity, philanthropy
- Social services, social security and social welfare.
- Social Inequalities
- Social justice and Rights

Unit – 2: Emergence of Social Work Profession. (15 Hours)

- Social Work Profession: UK & US.
- Social Work Profession in India.
- Professional Social Work Associations (NASW, NAPSWI)
- Careers in Social Work

Unit – 3: Philosophy of Social work profession. (15 Hours)

- Social Work: Nature and Scope
- Goals & Functions
- Major Principles of Social Work
- Values Base of Social Work

Unit – 4: Contemporary Social Concerns (15 Hours)

- Poverty & Unemployment
- Drug Addiction
- Child Abuse & Violence Against Women
- Climate Change

Unit - 5 and Unit -6: Tutorials {2 Credits: (15 + 15 hours) 30 Hours } -
Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

Readings:

1. Adams, Robert et al. (2002): Social Work: Themes, Issues and Critical Debates. Second Ed. Sage London.
2. Chatterjee, Pranab (1996): Approaches to the Welfare State. National Association of Social Workers (NASW, Washington DC).
3. Desai, Murlil (2005): Ideologies and Social Work: Historical and Contemporary Analysis. Rawat Publication.
4. Dubois, Brenda and Kalra, Krogurnd, Micky (2011): Social Work: An Empowering Profession 7th Edition. Pearson.
5. Farley, W, Larry, L.S. and Scott, B.W. (2003): Introduction to Social Work. Allyn and Bacon.
6. Higham, Patricia (2004): Social Work: I ntroducing Professional Practice. Sage.
7. Kumar, Hajira (1994): Social Work: An Experience and Experiment in India. Gitanjali Publishing House
8. Morales, A.T., Sheafor, B.W. and Scott, M.E. (2010): Social Work: A Profession of Many Faces. London. Allyn and Bacon.
9. National Association of Social Workers (NASW) (1996): Code of Ethics. Available at: www.socialworkers.org/nubs/code/code.asn.1996; revise

**SOCIAL WORK
BA SEMISTER 2nd**

DISCIPLINE SPECIFIC COURSE (Core)

**COURSE CODE: SW220C
COUNSELLING**

: SOCIAL WORK INTERVENTION:

SOCIAL CASE WORK AND

Total Credits: 4 (Theory)+2 (Tutorials)

Objectives/Expected Learning Outcomes:

1. Understand the concept of Social Casework.
2. Gain knowledge of basic principles.
3. Understand the application of Social Casework Process.
4. Understand the techniques of Social casework

Course Contents:

UNIT I: Introduction to Casework (15 Hours)

- Social Case Work: Evolution
- Case Work as Method of Social Work
- Values & Assumptions underlying Casework Practice
- Major Principles of Social Casework

UNIT II: Process of Case Work (15 Hours)

- Components of Social Case Work;
- Intake and Study;
- Assessment and Intervention;
- Termination and Evaluation.

UNIT III: Techniques of Case Work (15 Hours)

- Rapport Building and Relationship;
- Listening, Observation;
- Communication;
- Recording, Reporting.

Unit IV: Counselling (15 Hours)

- Counselling: Concept and Relevance to Social Work Practice
- Types of Counselling;
- Process of Counselling;
- Qualities of a counsellor.

Unit - 5 and Unit -6: Tutorials {2 Credits: (15 + 15 hours) 30 Hours}

- Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

Readings:

1. Beistek, F.P. (1957). The Casework Relationship. Chicago: Loyola University Press.
2. Pearlman, H.H. (1957). Social Casework: A Problem Solving Process. Chicago: The University of Chicago Press.
3. Timms, N. (1964): Social Casework: Principles and Practice. London: Routledge and Kegan Paul.
4. Younghusband, E. (1966). New Development in Casework. London: George Allen and Unwin.
5. Mathew, G. (1992). An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences
6. Singh, AtulPratap&Girotra, Tanu. (2018). Case Records in Social Work. Lucknow, India: Rapid Book Service.
7. Skidmore, R.A. &Thakary, M.G. (1982). Introduction to Social Work. New Jersey: Prentice Hall.
8. Upadhayay, R K. (2003). Social Case Work: A Therapeutic Approach. Jaipur: Rawat Publications.

**SOCIAL WORK
BA SEMESTER 3rd**

DISCIPLINE SPECIFIC COURSE (Core)

COURSE CODE: SW3 20C: SOCIAL WORK INTERVENTION: GROUPS AND COMMUNITIES

Total Credits: 4 (Theory)+2 (Tutorials)

Objectives/Expected Learning Outcomes:

1. Develop understanding of group work as a method of social work.
2. Develop knowledge, skills and techniques to be used by the social worker in groups.
3. Develop capacity to understand the different aspects of community in the context of community organization.
4. Enhance understanding of models, strategies and process involved in working with communities.

**Course Contents:
(Theory)**

Unit 1: Introduction to Social Group Work (15 Hours)

- Groups in social work: Significance and types
- Group work as a Method of Social Work
- Evolution of Social Group Work
- Major Principles

Unit 2: Techniques and Process of Social Group Work (15 Hours)

- Skills in group work -I: (*facilitation, analytical thinking*)
- Skills in group work -II: (*Leadership building and Recording*)
- Techniques of group work (*group counselling, group discussion, group decision making*)
- Stages of group work (Tuckman's)
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Unit – 3: Understanding community (15 Hours)

- Community: Concept and Types
- Problems of Communities
- Concept of Community Work
- Community Work as a Method of Social Work
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Unit – 4: Community Work Practice (15 Hours)

- Major Principles
- Skills
- Process of Community Work
- Concept of Social Action
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Unit - 5 and Unit -6: Tutorials {2 Credits: (15 + 15 hours) 30 Hours}

- Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

Readings:

- Balgopal, P.R.&Vassil, T.V. (1983). *Groups in Social Work: An Ecological Perspective*. New York: Macmillan.
- Charles D. Gravin, Lorraine M. Gutierrez &Maeda, J.Galinsky. (2004). *Handbook of Social Work with Groups*. Jaipur :Rawat Publications.
- Douglas, T. (1972). *Group Processes in Social Work: A Theoretical Synthesis*. Chicester: Johan Wiley & Sons.
- Trecker, H.B. (1972). *Social Group Work: Principles and Practice*. New York: Association Press.
- Bottommore, T.B. (1971). *Sociology: A Guide to Problem and Literature*. Bombay: George Allen and Unwin..
- Giddens, Anthony. (1993). *Sociology*. London: Polity Press.
- Khinduka, S.K. & Coughlin, Bernard. (1965). *Social Work in India*. New Delhi: KitabMahal.
- Lee, Judith. (2001). *The Empowerment Approach to Social Work Practice: Building the Beloved Community*. Columbia Press.
- Ross, M.G. (1967). *Community Organization: Theory, Principles and Practice*. New York: Harper & Row.

SOCIAL WORK
BA SEMESTER 4th
DISCIPLINE SPECIFIC COURSE (Core)
COURSE CODE: SW4 20C: SOCIAL WELFARE ADMINISTRATION
Total Credits: 4 (Theory) +2 (Tutorials)

Objectives/Expected Learning Outcomes :

1. Understand concept, principles and components of social welfare administration.
2. Develop understanding of social welfare administration as a method of social work profession.
3. Acquire competence in social welfare and development services.

Course Contents:

(Theory)

Unit I Social Welfare Administration (15 Hours)

- Concept of Voluntarism & Voluntary Organizations in India.
- Types of Social Welfare Organizations (GO, NGO, CSO)
- Social Welfare Administration; Meaning and Significance,
- Social Welfare Administration as Method of Social Work.

Unit II Principles of Social Welfare Administration (15 Hours)

- Planning, Organizing,
- Staffing
- Directing, Coordination,
- Recording and Budgeting

Unit III Registration and Management of Social Welfare Agencies (15 Hours)

- Registration of Social Welfare Agencies
- Decision Making
- Communication
- Grants -In -Aid and Fund Raising,

Unit IV Understanding the Working of Social Welfare Agencies (15 Hours)

- Children
- Women
- Elderly
- Differently Able

Unit - 5 and Unit -6: Tutorials {2 Credits: (15 + 15 hours) 30 Hours}

- Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

Readings:

1. Chowdhary, D.P. (1992) Social Welfare Administration in India, Deep and Deep Publication, New Delhi
2. Goel & Kumar (2004) Administration and Management of NGOs, Deep and Deep publication, New Delhi.
3. Goel, S.L. and Jain, R.K (1988) Social Welfare Administration, Vol. I and II, Deep Publication, New Delhi.
4. Kaushik, A (2012) Welfare and Development Administration in India, Global Vision Publishing House, New Delhi.
5. Naidu, S.P. (1996) Public Administration Concept and Theories, New Age International Publishers, New Delhi.
6. Sachdeva, D.R. (1993) Social Welfare Administration in India, Allahabad, KitabMahal.
7. Siddiqui, H.Y (1990) Social Welfare in India, HarnamPublications, New Delhi.

SOCIAL WORK
BA SEMESTER 5th
DISCIPLINE SPECIFIC COURSE (Core)
COURSE CODE: SW5 20D1A : SOCIAL WORK RESEARCH
Total Credits: 4 (Theory)+2 (Tutorials)

Objectives/Expected Learning Outcomes :

1. Capable to understand the application of scientific methods of social research.
2. Able to demonstrate skills in applying qualitative research techniques.
3. Familiarize students with the nature of social science research and its application in the study of social phenomena.
4. Help students learn the research process and develop abilities to prepare research design.
5. Learn the process of Data collection, organization, presentation, analysis and report writing.

Course Contents:

(Theory)

Unit 1 : Basics of Research (15 Hours)

- Research: Concept
- Approaches of Research: Qualitative, Quantitative and Mixed
- Social Work Research: Concept and Scope.

Unit 2 : Procedures of Research (15 Hours)

- Literature Review,
- Hypothesis
- Research Design
- Sampling and Types

Unit 3 : Sources and Tools of Data (15 Hours)

- Sources of Data: Primary, secondary
- Questionnaire, schedule,
- Interview Guide
- Observation

Unit 4 : Fieldwork in Social Work (15 Hours)

- Concept and Significance
- Basics of Fieldwork
- Fieldwork settings
- Reporting and Documentation

Unit - 5 and Unit -6: Tutorials {2 Credits: (15 + 15 hours) 30 Hours}

- Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

Readings:

1. Bernard, H. Russell, (1995). Research methods in anthropology: Qualitative and quantitative approaches. Walnut Creek: Altamira Press.
2. Gaur, A.S.& Gaur, S.S. (2006): Statistical Methods for practice and research - a guide to data analysis using SPSS. Response Books, New Delhi.
3. C. R. Kothari (2009). Research methodology: methods & techniques (2nd ed.).New Delhi: New Age International Publishers.
4. Mukherji, P.N. (1999). Methodologies in social science.New Delhi: Sage Publications.
5. Ahuja, Ram (2008). Research methods, Jaipur: Rawat Publications.
6. Kumar, R. (2006). Research methodology (2nd ed.). New Delhi: Pearson Education

SOCIAL WORK
BA SEMESTER 5th
DISCIPLINE SPECIFIC COURSE (Core)
COURSE CODE: SW5 20 D1B : UNDERSTANDING GROUP INEQUALITY, AND
INTERVENTIONS IN INDIA

Total Credits: 4 (Theory)+2 (Tutorials)

Objectives/Expected Learning Outcomes :

1. Help Students to understand inequality and marginalization in society
2. Help Students to learn schemes and policies w.r.t removing such inequalities.

Course Contents:

(Theory)

Unit – 1: Understanding group inequality (15 Hours)

- Concept of group inequality.
- Sources of group inequality - caste, gender, ethnicity, religion, age
- Dimensions – cultural, spatial, economic and political.
- Types – horizontal and vertical; Intersectionality.

Unit – 2: Caste and tribal minorities and interventions (15 Hours)

- Nature of caste and tribal minorities in India.
- Problems faced by caste and tribal minorities in India.
- Constitutional provisions for the protection of caste and tribal minorities.
- Major social legislations for the protection of caste and tribal minorities.

Unit – 3: Religious minorities and interventions (15 Hours)

- Nature of religious minorities in India.
- Problems faced by religious minorities in India.
- Constitutional provisions for the protection of religious minorities in India.
- Major social legislations and commissions for the protection of religious minorities in India.

Unit – 4: Gender minorities and interventions (15 Hours)

- Concepts - gender, trans -gender, gender inequality, gender minorities, and intersectionality.
- Problems faced by women and trans -gender community in India.
- Constitutional protection for economic, social and political empowerment of women and trans -gender community in India.

Unit - 5 and Unit -6: Tutorials {2 Credits: (15 + 15 hours) 30 Hours}

- Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

Readings:

1. Allen, Tim, and Alan Thomas, eds. 2000. Poverty and Development into the 21st Century. Oxford: Oxford University Press and The Open University.
2. Sen, Amartya. 1999. Development as Freedom. New York: Anchor Books.
3. Sen, Amartya; Drèze, Jean (1998). India, economic development and social opportunity. Oxford England New York: Clarendon Press Oxford University Press. ISBN 978019829528 0
4. Haralambos and Holborn – Sociology Themes and Perspectives Paperback – Import, 28 May 2013
5. Thomas, Allan (2000) 'Meanings and Views of Development' in Allen and Thomas (eds.) Poverty and Development in the 21st Century, Oxford University Press, Oxford.
6. Watts, M. 1995. "A New Deal in emotions": Theory and practice and the crisis of development', in J. Crush, ed., Power of Development. London and New York: Routledge, 44 –62.
7. Wood, G.D. 1985. 'The politics of development policy labelling', in G.D. Wood, ed., Labelling in Development Policy: Essays in Honour of Bernard Schaffer. London: Sage; The Hague: Institute of Social Studies, 5 –31.

SOCIAL WORK
BA SEMESTER 6th
DISCIPLINE SPECIFIC COURSE (Core)
COURSE CODE: SW6 20 D2 B: FAMILY, WOMEN AND CHILD WELFARE
Total Credits: 4 (Theory)+2 (Tutorials)

Objectives/Expected Learning Outcomes :

1. To develop a perspective of understanding and analyzing needs and problems related to Family, Women and Children.
2. To provide knowledge regarding Programs and Policies related to Family, Women and Children
3. To enhance skills of dealing with problems related to Family, Women and Children

Course Contents:

(Theory)

UNIT I Family and its Problems (15 Hours)

- Family: Importance, Functions and Structure
- Family Dynamics: Social, Cultural, Economic
- Challenges at various stages of Family Life Cycle
- Family Counselling Centres

UNIT II Women Welfare (15 Hours)

- Concept of Women Welfare: Social, Political and Economic
- Crime against women
- Domestic Violence Act 2005 (review title of the act)
- Reproductive and Child Health

UNIT III Child Welfare (15 Hours)

- Concept of Child Welfare
- Child -Parent Relationship: Issues and Remedies
- Crime Against Children
- Juvenile Justice Act

Unit IV: Role of Social Worker (15 Hours)

- Family Welfare
- Women Welfare
- Child Welfare

Unit - 5 and Unit -6: Tutorials {2 Credits: (15 + 15 hours) 30 Hours}

- Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

Readings:

1. Berk, Laura. E., 1996: Child Development, New Delhi: Prentice Publications.
2. Brook, E & Davis, Ann, 1985: Women, the Family and Social Work, London: Tavistock Publications.
3. Kuppaswamy, B., 1990: Child Behaviour and Development, New Delhi: Konark Publications.
4. Govt. of India, 1974: Towards equality – A Report of the Committee on Status of Women in India, Delhi:
5. Jha, Uma .Shankar & Pujari, Premalatha., 1996: Indian Women Today, Vol.I & II, New Delhi: Kanishka Publications.
6. Kumar, R.,1988: Child Development in India, Vol.I & II, Delhi: Ashish Publishers

SOCIAL WORK
BA SEMESTER 6th
DISCIPLINE SPECIFIC COURSE (Core)
COURSE CODE: SW6 20 D2B : SOCIAL WORK AND PUBLIC HEALTH
Total Credits: 4 (Theory)+2 (Tutorials)

Objectives/Expected Learning Outcomes :

1. Basic understanding of the concepts of health and mental health and to view it in the context of development.
2. Develop critical understanding of the health policies and programmes.

Course Contents:
(Theory)

Unit I: Introduction to Public Health (15 Hours)

- Concept of Health & Disease,
- Concept of Public Health,
- Determinants of Health,
- Indicators of Health (IMR, MMR, Immunization Coverage)

Unit II: Health Scenario in India (15 Hours)

- Major Communicable Diseases (Tuberculosis, Hepatitis, HIV/AIDS, Leprosy)
- Non Communicable Diseases (Diabetes, Hypertension, Obesity)
- Concept of Mental Health
- Major Mental Concerns (Depression, Anxiety, PTSD)

Unit III: Emerging Concerns in Health Care (15 Hours)

- Nutrition and Health (Malnutrition in Children)
- Privatization of Health Care
- Lifestyle and Health
- Disaster Management in Health Care

Unit IV: Social Work Interventions in Health Care (15 Hours)

- Community Participation & Social Mobilization
- Role of NGO and Voluntary Sector in Health Care
- Role of Medical Social Worker in Health Care
- Understanding National Health Mission

Unit - 5 and Unit -6: Tutorials {2 Credits: (15 + 15 hours) 30 Hours}

- Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

Readings:

1. Corcoran, Nova., (ed.). 2007: Communicating Health: Strategies for Health Promotion. London: Sage Publications.
2. Dhoooper, S.Singh.,1997: Social Work in Health Care in the 21st Century. London:
3. Govt. of India, 2002: National Health Policy 2002 - India. New Delhi: Ministry of Health and Family Welfare.
4. Hek, Gill & Moule, Pam.,2006: Making Sense of Research: An Introduction for Health and Social Care Practitioners. London: Sage Publications.
5. Mane, Purnima & Gandevia Katy Y., (eds.), 1993: Mental Health in India: Issues and Concerns. Mumbai: Tata Institute of Social Sciences.
7. Phillips, David R & Verhasselt, Yola.,1994: Health and Development. New York: Routledge.

SO CIAL WORK
BA SEMISTER 4th
SKILL ENAHNCEMENT COURSE (SEC)
COURSE CODE: SW420S : UNDERSTANDING RURAL DEVELOPMENT OF J&K
Total Credits: 2 (Theory)+ 2 (Tutorials)

Objectives/Expected Learning Outcomes :

1. Understand Rural issues and realities
2. Critical understanding of the various government programmes implemented in the rural areas.
3. Understand the concept of urbanism and impact of Urban Community Development Programs in India.

Course Contents:

Unit - 1: Rural Development: Concept and History (15 Hours)

- Concept of rural development.
- Overview of the rural development in global south and India
- Evolution of rural development in J&K

Unit - 2: Rural Agricultural in J&K (15 Hours)

- Agriculture as a driver of rural livelihoods and economic growth.
- Evolution of land reforms in J&K
- Impact of land reforms in J&K
- Issues in rural agriculture of J&K

Unit – 3: Rural Women and Economy (15 Hours)

- Changing role of rural women.
- Economic status of rural women.
- Challenges to economic development of rural women.

Unit – 4: Contemporary Rural Development program in J&K (15 Hours)

- MGNREGA – Concept, status, and challenges
- NRLM - Concept, status, and challenges
- NRHM – Concept, status, and challenges
- Skill Development Mission.

(Note: *Descriptive Paper* shall be based on Unit 1 and Unit 2 and tutorials shall cover the Unit 3 and Unit 4; Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.)

Readings:

1. Dhaliwal.S.S, 2004, Good Governance in Local Self Government, Deep and Deep Publications
2. Henderson, Jones and Thomas 1980 The Boundaries of Change in Community Work, George Allen and Unwin, London
3. Midagley, J and others,1986, Community Participation, Social Development and the State, Methuen and Co Limited, New York
4. Rao, G.S. 2000, Urban Development with Community Initiatives: Retrospect and Prospect, Atlantic Publishers and Distributor, New Delhi.

**SOCIAL WORK
BA SEMISTER 5TH**

SKILL ENHANCEMENT COURSE (SEM 5)

COURSE CODE: SW5 20S : MANAGEMENT OF DRUG ADDICTION AMONG YOUTH

Total Credits: 2 (Theory)+ 2 (Tutorials)

Objectives/ Expected Learning Outcomes:

1. Make students learn basics of drug abuse and its management
2. Help students to understand engagement with youth on drug addiction

Course Contents:

Unit -1: Overview of drug addiction - Global and Indian Scenario. (15 Hours)

- Concept of drug addiction
- Prevalence of drug addiction
- History of drug addiction.
- Gender and substance abuse

Unit – 2: Nature and types of drugs addiction (15 Hours)

- Types of substances abused – Nicotine, Alcohol, cannabis and opioids.
- Causes of drug addiction
- Cycle of substance abuse

Unit – 3: Overview of drug addiction – J&K Scenario (15 Hours)

- Prevalence of drug addiction
- History of drug addiction
- Causes and consequences of substance abuse

Unit – 4: Managing Drug addiction among youth in J&K (15 Hours)

- Preventive and Promotive measures - individual, family, community
- Role of government agencies in tackling drug addiction in J&K.
- Role of voluntarily organization in tackling drug addiction in J&K.
- Social work practice in drug addiction

(Note: *Descriptive Paper* shall be based on Unit 1 and Unit 2 and tutorials shall cover the Unit 3 and Unit 4; Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.)

Readings will be updated soon.

SOCIAL WORK
BA SEMISTER 6TH
SKILL ENHANCEMENT COURSE (SEC)
COURSE CODE: SW6 20S : SOCIAL ADVOCACY AND ACTIVISM
Total Credits: 2 (Theory)+ 2 (Tutorials)

Objectives/ Expected Learning Outcomes:

1. Make students appreciate the significance of advocacy and activism
2. Help students to learn different tools and means of activism and advocacy
3. Make students aware of schemes and policies of advocacy and activism in social work.

Course Contents:

Unit 1: Introduction to Social Advocacy (15 Hours)

- Nature and Concept of Social Advocacy
- Objectives of Social Advocacy
- Need and Goals of Social Advocacy
- Marginalized Groups and Social Advocacy

Unit 2: Process and Techniques (15 Hours)

- Concept of Activism
- Process of Social Activism
- Techniques/Strategies of Social Activism
- Public Opinion and Social Activism

Unit 3: Tools of Social Activism (15 Hours)

- Role of Print and Electronic Media
- Social media and Liberal Arts
- RTI
- Public Interest Litigation (PIL)

Unit 4: Recent Case Studies of Activism and Advocacy (15 Hours)

- Nirbaya Andolan
- Vashikha Guidelines (Sexual Harassment at Work places)
- Lokpal (Against Corruption)
- Child Protection

(Note: *Descriptive Paper* shall be based on Unit 1 and Unit 2 and tutorials shall cover the Unit 3 and Unit 4; Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.)

Readings will be updated soon.

SOCIAL WORK
BA SEMISTER 5th
GENERIC ELECTIVE (GE)

COURSE CODE: SW5 20 G: UNDERSTANDING WOMEN EMPOWERMENT
Total Credits: 4 (Theory)+ 2 (Tutorials)

Objectives/ Expected Learning Outcomes:

1. Develop an overview of issues, challenges faced by Women.
2. Understand women in their everyday roles in society, culture and politics.

Course Contents:
(Theory)

Unit -1: Introduction to Basic Concepts (15 Hours)

- Gender stratification in traditional and modern societies
- Gender Stereotyping and Gender
- Discrimination, Violence in Family & community
- Major Feminist thoughts: social and radical

Unit - 2 Perspective of Women Empowerment in India (15 Hours)

- Problems faced by women in India: Social, Economic and Political
- Changing Role and Status of Women in India
- Women Empowerment - Concept and Objectives
- Women Empowerment as a Human and Constitutional Right

Unit 3 Key Frameworks to Women Empowerment (15 Hours)

- Women in Development (WID)
- Women and Development (WAD)
- Gender and Development (GAD)
- Gender Development Index (GDI)

Unit 4; Contemporary Women Empowerment Initiatives in India (15 Hours)

- Employment - NREGA, NRLM and Social Security
- Health - Reproductive Health and Health Insurance
- Political Participation - Reservation in Local and State Elected Bodies
- Key outcomes of Women Empowerment Initiatives in India

Unit - 5 and Unit -6: Tutorials {2 Credits: (15 + 15 hours) 30 Hours}

- Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

Readings:

1. Singh, A., (ed). (1988): Invisible hands, New Delhi: Sage Publication.
2. Agarwal, B.,(ed)(Undated): Structure of Patriarchy, New Delhi.
3. Dube, L & Palsiwala., (eds) (1989) Structure & strategies women, work & family in Asia, New Delhi: Sage.
4. Sardamoni,K (ed)., (1992) :Ending Household. New Delhi: Sage.
5. Uberoi P - (ed)., (1996):. State Sexuality & Social Reforms, New Delhi.
6. Ratna ,K (ed)., 1996: Feminist Terrains in Legal Domains, New Delhi: Kali .
7. Zaya,H (ed).,1995: Forging Identities: Gender Communities and Multiple patriarchies, New Delhi.

SOCIAL WORK
BA SEMESTER 6th
GENERIC ELECTIVE (GE)

COURSE CODE: SW6 20G: SOCIAL WORK RESPONSE TO DISASTERS

Total Credits: 4 (Theory)+ 2 (Tutorials)

Objectives/ Expected Learning Outcomes:

1. Understand the role and function of legal system and relevant legislation in protecting social justice and human rights.
2. Develop insight into social legislations and Human rights in dealing with different vulnerable groups.
3. Understand the context of Human Rights and the emergence of rights based perspective in Social Work practice.

Course Contents:
(Theory)

Unit -1: Basic Concepts (15 Hours)

- Hazard, Vulnerability, Risk and Disaster
- Distinction Between Hazard, Vulnerability, Risk and Disaster
- Types of Disasters - Manmade and Natural
- Key Vulnerable Groups in Disasters - Children, Elderly and Women

Unit 2: Nature, Classification and Aggravating Factors of Disasters (15 Hours)

- Approaches of Disaster Studies - Geographical, Social Work and Epidemiological and Technical
- Classification of Disaster: Minor and Major (Natural), Minor and Major (Manmade) Policy Disaster
- Aggravating Factors of Disasters - Poverty, Population, Urbanization, Environmental Degradation and Lack of Awareness, Civil Strife and War

Unit -3: Managing Disasters (15 Hours)

- Disaster Management Cycle - Relief, Rehabilitation, Reconstruction, Development, Recovery, Mitigation, Preparedness
- Emergency Management - Pre -disaster (Prevention and Preparedness) Post -disaster (Response and recovery)
- Safety Tips for Key Disasters - Flood, Avalanche,
- Basic Skills needed to respond disasters

Unit 4: Social Work Intervention in Disaster Situation (15 Hours)

- Social work intervention: Contingency planning & fund raising, mobilization & management of human resources,
- Relief material procurement, crisis management, rapid health assessment & emergency health management; livelihood security
- Community based disaster preparedness (CBOP) and management (CBDM)
- Post -disaster trauma care and counselling including grief counselling

Unit - 5 and Unit -6: Tutorials {2 Credits: (15 + 15 hours) 30 Hours}

- Tutorials with duration of 30 Hours shall be based on the assignments given to learners relevant to the course. Book review, Discussion on select readings, screening of documentaries and other feasible activities that the tutor deems relevant for the course.

Readings

1. Abarquez, I. & Murshed, Z. (2004). *Community -Based Disaster Risk Management: Field Practitioners' Handbook*. New Delhi: Asian Disaster Preparedness Centre.
2. Blaikie, P., Cannon, T., Davis, I., & Wisner, B. (2004). *At Risk: Natural Hazards, People's Vulnerability and Disaster*. London: Routledge.
3. Maskrey, A. (1989). *Disaster Mitigation: A Community Based Approach*. Oxford: Oxford University Press.
4. Miller, J. I. (2012). *Psycho -Social Capacity Building in Response to Disasters*. New York: Columbia University Press.