Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­\_\_\_\_\_\_ Social Work\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­

**(1.1.1) *Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of the entire program offered by the University***

Upload description in not more than 500 words

The curriculum of social work is designed to train and prepare human resources with scientific knowledge and professional acumen. It is designed to inculcate humane concern and democratic values. It equips the incumbents to take up position in the field of social welfare and development in the country. By developing manpower for Social Work academic programme strives for creation of just and equal society which ensures freedom from all forms of oppression and exploitation.

The main aim of social work curriculum is to educate students in order to develop qualified and trained social work professionals for development, administration, education, training and research. The teaching and training is provided through class room teaching and intensive social work practicum training through community field work, agency based field work, seminars and discussions, study tour, summer placement, urban camp and block placements.

The learning Objectives of the programme are as follows:

* To prepare students for competent and effective professional social work practice with diverse range of individuals, groups and communities by using a holistic knowledge base that serves as the foundation for the generalist social work practice
* To impart education and training in professional social work in order to provide manpower in social welfare, development and allied fields.
* To help students develop knowledge, skills, attitudes and values appropriate to the practices of social work profession.
* To enable students develop critical thinking and ability to apply theoretical knowledge in practice of social work.
* To facilitate interdisciplinary approach for better understanding of social problems and issues of development***.***

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_Social Work\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­

**(1.1.2) Percentage of programs where syllabus revision was carried out during the last five years
Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Programe Code | Department | Name of the program revised |
| MASW | Social work | M.A.Social work |
| BOS 26th September 2013 (40% change) |  |  |
|  |  |  |
| BOS 21-01-2014 (80% change) CBCS adopted |  |  |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Social work\_\_\_\_­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(1.1.3) Average percentage of courses having focus on employability/ entrepreneurship/ skill development Data Requirement for last five years (Academic years 2012 -2016)**

**50%**

|  |  |  |  |
| --- | --- | --- | --- |
| **Name of the Course with code** | **Department** | **Activities with direct bearing on Employability/ Entrepreneurship/ skill development** | **Name of the Programe** |
| Human Growth and Development (SW103) | Social work | * The placement of students in various psychiatric, disability and counselling setting equips them with skills that are required by various organizations working in the field of human behaviour.
 | M.A.Social work  |
| Social work with individuals (SW104) |
| Counselling Theory and Practice (SW203CR) |
|  |
| Micro Finance, Self Help and Women Empowerment (SW404DCE) | * The community participative methods help in Development of professionals for implementation of various rural/urban community development programmes.
* The skills of community work are enabling the students to be the professionals in various community Based NGO’s.
* The Micro Finance, Self Help and Women Empowerment helps in effective placement in recent programmes like NRLM
 |
| Community organisation, Community work and Social action (SW202) |
| Rural Urban Community Development (SW304) |
| Human Resource Management (SW401) | * The respective courses are taught with a methodology involving internship in various governmental and NGO’s agencies. The prime focus is on development of skills involving human resource development, negotiating labour issues and maintaining organizational behaviour.
 |
| Social Security, Labour welfare and Related Legislation (SW402) |
| Organizational Behaviour (SW404) |
| Social welfare management (SW303) | * The skills learned during field work/internships/ rural camps/voluntary participation with NGO prepare students to be development practitioners in various NGO. The students are acquainted with process of fund raising, process of NGO registering and Networking, thereby making them self reliant to start their own NGO’s.
 |
| NGO formation and Management (SW107GE) |
| Health and Social work (SW304CR) | * The respective courses help to build in a learner a basic understanding of the concepts of health and mental health and to view it in the context of development. The field based evaluation during field work trys to inculcate critical understanding of the health policies and programmes among students, thereby helping the students to become linkage between health services and beneficiaries.
 |
| Social work in Medical and Psychiatric Settings (SW404CR) |
| Social Work and HIV/AIDS (SW408OE) |
| Disability studies (SW306GE) |
| Conflict Mitigation & Peace Building (SW106GE) |  | * The pedagogy involves teaching learning process supplemented by IEC. The information provided equips the students to develop as agents peace building
 |  |

Documents**:** Upload Program; Curriculum; Syllabus of the courses; Minutes of the Boards of Studies/ Academic Council with course approvals. MoUs with relevant organizations for these courses, if any.

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social work\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_

**(1.2.1) Percentage of new courses introduced of the total number of courses across all programs offered during the last five years**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Name of the new course introduced | Department | Name of the programme |
| **2014 (45 %)** | Social Work | M. A. Social Work |
| State Political economy and Governance (SW14107EA) |
| Personality Development and Social Integration (SW14108EO) |
| Mental Health issues and Challenges (SW14205EA) |
| Health and Social work (SW14207EA) |
| Disaster Management (SW14208EO) |
| Environment and Social work(SW14308EO) |
| Conflict studies and Peace (SW14408OE) |
| Entrepreneurship (SW14407EA) |
| **2015 (55%)** |
| Social problems (SW15103CR) |
| Conflict Mitigation and Peace Building (SW15106GE) |
| NGO formation and Management (SW15107GE) |
| Sociology of development I (SW15109OE) |
| Sociology of development II (SW15209OE) |
| Sociology of development III (SW15309OE) |
| Sociology of development IV (SW15409OE) |
| Women Studies : An overview (SW15206GE) |
| Management and welfare of marginalize d communities (SW15207GE) |
| Child Rights (SW15208OE) |
| Disability studies (SW15306GE) |
| Social work and correctional services (SW15307GE) |
| Personality Development and soft skills (SW15308OE) |
| Social work in medical and psychiatric settings (SW15404CR) |
| Urban studies (SW15406GE) |
| Micro finance, self help and women empowerment(SW15407GE) |
| Social work and HIV/AIDS(SW15408OE) |

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social work\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(1.2.2) Percentage of programs in which Choice Based Credit System (CBCS)/elective course system has been implemented**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Name of all programs adopting CBCS | Department | Name of all programs adopting elective course system |
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| M.A. Social Work | Social work | M.A.Social Work |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social work\_\_\_\_­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(1.3.1) Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
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| **A description of courses which address Gender, Environment and Sustainability, Human Values and Professional Ethics** | **Department** | **The list of core courses** |
|  |  Social Work  | **2014 BOS** |
| To help students’ build-up upon their existing knowledge and understanding on issues related to youth leadership and personality development. It also helps in overcoming from various obstacles in attaining the goals in their life. |  | Personality Development and Social Integration (SW14108EO) |
| To understand mental health as a positive concept and an important attribute of life and also understanding of various types of mental disorders, Their causes and manifestations and management. |  | Mental Health issues and Challenges (SW14205EA) |
| To inculcate the critical understanding of health policies and programs and to make learners identify the role of Social Workers in the various health setting. |  | Health and Social work (SW14207EA) |
| It helps to prepare students and society to learn the process of process of empowerment for preventive and rehabilitative measures during disasters. |  | Disaster Management (SW14208EO) |
| Develop among students the understanding of ecology and environmental issues and to acquire knowledge of strategies and approaches of environmental management and sustainable development. |  | Environment and Social work(SW14308EO) |
| It intends to develop among students the appreciation for intervention in the situation of conflict with an aim reconstruct and restore peace |  | Conflict studies and Peace (SW14408OE) |
| The aim of the course is to stimulate the potential to develop entrepreuenial orientation through innovation and creativity. |  | Entrepreneurship (SW14407EA) |
|  |  | **2015 BOS** |
| To sensitize the students about the emergence of various social problems so that they are professionally equipped to deal with them particular to the society and environmental |  | Social problems (SW15103CR) |
| To familiarize the students with the historical emergence of social work an inculcate among them the core values and ethics of professional social work. |  | History and Philosophy of Social work (SW15101CR) |
| It intends to develop among students the appreciation for intervention in the situation of conflict with an aim reconstruct and restore peace |  | Conflict Mitigation and Peace Building (SW15106GE) |
| To develop the concept of gender and related issues. The course aims at issues of domestic violence and women empowerment. |  | Women Studies (SW15206GE) |
| To develop in the learners the appreciation for unity in diversity and the role of state in ensuring equality and development of all. It also sensitizes the students on various issues confronted by marginalized community. |  | Management and welfare of marginalized communities (SW15207GE) |
| The course aims at understanding the issues of children and social policy response. The focus is on the children who are vulnerable due to various social conditions. |  | Child Rights (SW15208OE) |
| The course aims to develop theoretical understanding among students related to disability studies. To sensitize students about the effective assessment, decision making and intervention. |  | Disability studies (SW15306GE) |
| To help students to build up their existing knowledge and understanding on issues related to personality development. The major focus is on identifying leadership skills to overcome various obstacles in attaining the goal of life. |  | Personality Development and soft skills (SW15308OE) |
| The aim is to help students develop the understanding on sustainable livelihoods framework and role of community based institutions in addressing the same. |  | Micro finance, self help and women empowerment (SW15407GE) |
| To provide the learners an understanding of various socio economic political legal and psychosocial dimensions of HIV/ AIDS |  | Social work and HIV/AIDS (SW15408OE) |

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**(1.3.2) Number of value-added courses imparting transferable and life skills offered during the last five years**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |  |
| --- | --- | --- | --- |
| Names of the value added courses with 30 or more contact hours | Department | No. of times offered during the same year | Total no. of students completing the course in the year |
|  **2014 BOS** | Social work | Once | 42 |
| State Political economy and Governance (SW14107EA) |  |  |  |
| Personality Development and Social Integration (SW14108EO) |  |  |  |
| Mental Health issues and Challenges (SW14205EA) |  |  |  |
| Health and Social work (SW14207EA) |  |  |  |
| Disaster Management (SW14208EO) |  |  |  |
| Environment and Social work(SW14308EO) |  |  |  |
| Conflict studies and Peace (SW14408OE) |  |  |  |
| Entrepreneurship (SW14407EA) |  |  |  |
| **2015 BOS** |  |  |  |
| Social problems (SW103) |  |  |  |
| History and Philosophy of Social work ( |  |  |  |
| Conflict Mitigation and Peace Building (SW106GE) |  |  |  |
| Women Studies (SW206 |  |  |  |
| Management and welfare of marginalize d communities (SW207 |  |  |  |
| Child Rights (SW208OE) |  |  |  |
| Disability studies (SW306GE) |  |  |  |
| Social work and correctional services (SW307GE) |  |  |  |
| Personality Development and soft skills (SW308OE) |  |  |  |
| Urban studies (S |  |  |  |
| Micro finance, self help and women empowerment |  |  |  |
| Social work and HIV/AIDS |  |  |  |

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**(1.3.3) Number of value-added courses imparting transferable and life skills offered during the last five years**

**Percentage of students enrolled in the courses**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Names of the value added courses with 30 or more contact hours** | **Department** | **No. of times offered during the same year** | **Total no. of students completing the course in the year** |
|  **2014 BOS** | Social Work  | Once  | 42 (100%) |
| State Political economy and Governance (SW14107EA) |  |  |
| Personality Development and Social Integration (SW14108EO) |  |  |
| Mental Health issues and Challenges (SW14205EA) |  |  |
| Health and Social work (SW14207EA) |  |  |
| Disaster Management (SW14208EO) |  |  |
| Environment and Social work(SW14308EO) |  |  |
| Conflict studies and Peace (SW14408OE) |  |  |
| Entrepreneurship (SW14407EA) |  |  |
| **2015 BOS** |  |  |
| Social problems (SW15103CR) |  |  |
| History and Philosophy of Social work (15101CR) |  |  |
| Conflict Mitigation and Peace Building (SW15106GE) |  |  |
| Women Studies (SW15206GE) |  |  |
| Management and welfare of marginalize d communities (SW15207GE) |  |  |
| Child Rights (SW15208OE) |  |  |
| Disability studies (SW15306GE) |  |  |
| Social work and correctional services (SW15307GE) |  |  |
| Personality Development and soft skills (SW15308OE) |  |  |
| Urban studies (SW15406GE) |  |  |
| Micro finance, self help and women empowerment(SW15407GE) |  |  |
| Counselling Theroy and Practice (SW15203CR) |  |  |  |
| Social work Practicum(SW15105-405DCE) |  |  |  |
| Human Growth and Development (SW15102CR) |  |  |  |
| Social Justice and Social Legislation (SW15403CR) |  |  |  |

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**(1.3.4) Percentage of students undertaking field projects / internships**

**Data Requirement for last five years (Academic years 2012 -2016)**

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| --- | --- | --- |
| **Names of the program** | **Department** | **No. of students undertaking field projects / internships in the last five years** |
| M.A SOCIAL WORK |  |  |
| Field work practicum SW105  |  Social work  |  229 |
| Field work practicum SW205  |
| Field work practicum SW305  |
| Field work practicum SW405  |
|  |
| Social work practicum SW14103 CR |
| Social work practicum SW14203 CR |
| Social work practicum SW14303 CR |
| Social work practicum SW14403 CR |
|  |
| Social work practicum SW15105DCE |
| Social work practicum SW15205DCE |
| Social work practicum SW15305DCE |
| Social work practicum SW15405DCE |
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**(2.1.1) Average percentage of students from other States and Countries during the last five years**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Number of students enrolled from other states and countries | Department | Total number of students enrolled |
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|   Nil  |  |  |
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**(2.1.2) Demand Ratio (Average of last five years) 1:10.4**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Number of seats available in all the programs | Department | Total number of eligible applications received |
| (Year 2012) 42 | Social work | 412 |
| (Year 2013) 42 | 393 |
| (Year 2014) 42 | 500 |
| (Year 2015) 42 | 470 |
| (Year 2016) 42+42 (main + supplementary) | 406 |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2.1.3) Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Number of students admitted from the reserved category | Department | Total number of seats earmarked for reserved category as per GOI or State Government rule |
| (Year 2012) 09 | Social Work  | 10 |
| (Year 2013) 10 | 10 |
| (Year 2014) 10 | 10 |
| (Year 2015) 09 | 10 |
| (Year 2016) 10 | 10 |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­ Social Work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2.2.1) The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners**

**Upload a description of the initiative in not more than 500 words**

Given the nature of the programme, students from various academic backgrounds seek admission. Therefore the admitted students are from different backgrounds. The students have different academic learning levels. In order to address the issue of different learning levels, the department conducts orientation programme with an objective of identifying the learning needs of the students. Once identified, the slow learners are made part of a group comprising of students who are identified as advance learners. These groups are then assigned to different faculty members. The faculty members are mandatorily required to have individual and group tutorials with the students. The tutorial sessions are part of the regular teaching learning process of social work program. The individual and group tutorials/counselling are held usually in the second half of the day when all the theory classes are over.

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2.2.2) Student - Full time teacher ratio 1: 11.45**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Total number of students enrolled in the institution | Department | Total number of full time teachers in the institution |
| (2012) 37 | Social work | 04 |
| (2013) 34 | 04 |
| (2014) 37 | 04 |
| (2015) 36 | 04 |
| (2016) 85 (supplementary 42) | 04 |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_ Social Work \_\_\_\_\_\_\_

**(2.2.3) Percentage of differently abled students (Divyangjan) on rolls**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Total number of differently abled students on roll in the institution | Department | Total number of students on roll in the institution |
| (2012) 0 | Social work | 37 |
| (2013) 0 | 34 |
| (2014) 01 | 37 |
| (2015) 0 | 36 |
| (2016) 0 |  85  |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Work \_\_\_\_\_\_\_

**(2.3.1) *Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences***

**Upload description of student centric methods in not more than 500 words**.

The Social work programme has the distinction of having field work course as a core/mandatory course of the programme. The field work course is primarily a student centric course. The objective of the field work course is to give hands-on training to students about the real life issues pertaining to individuals living in groups and communities. The field work is designed always on the basis of papers that are skill based and core to the social work programme. The students during their placement in the field settings are required to engage with the target population/community and develop a comprehensive report based on their findings. The students are also required to develop strategies to address the issues they find in the field. The evaluation process involves presentation, Viva voce and report writing which allows student to take up this course very seriously.

As far as the theory courses are concerned, the teaching involves participative learning and problem solving strategies. The students are required to prepare assignment on the topic of their respective courses. They are required to present their papers in groups or individually. The whole set of activities inside and outside the class is to enhance experimental learning and problem solving abilities among the students. h

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­ Social Work \_\_\_\_\_\_\_--

**(2.3.2) Average percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc**.

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |  |
| --- | --- | --- | --- |
| Number of teachers using ICT (LMS, e-resources) | Department | Number of teachers on roll | ICT tools and resources available |
| 04  | Social work | 04 | Projectors  |
|  |  | Laptops  |
|  |  | LED TV |
|  |  | Photo state Machine  |
|  |  | Wifi |
|  |  | Digital camera  |
|  |  | Kashmir University E resources. |
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**(2.3.3) Ratio of mentor to students for academic and stress related issues**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |
| --- | --- |
| Number of students assigned to each Mentor | Department |
| 10 | Social work. |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Work \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2.4.1) Average percentage of full time teachers against sanctioned posts during the last five years**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Number of full time teachers | Department | Number of sanctioned posts |
| 04 | Social work | 02 |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­ Social Work \_\_\_\_\_\_\_\_\_\_

**(2.4.3) Average teaching experience of full time teachers in number of years**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Name of the teachers | Department | Number of years with teaching experiences |
| Dr. Shazia Manzoor | Social work | 12 |
| Dr Aadil Bashir | 10 |
| Dr Saima Farhad | 12 |
| Dr Wakar Amin | 11 |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­ Social Work \_\_\_\_\_\_\_\_\_\_

**(2.4.4) Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Number of full time teachers receiving awards from State, National, International level | Department | Total number of teachers |
| Dr.Shazia Manzoor Awarded international fellowship SUSI ( six weeks study of the US Institutes for Religious Pluralism) hosted by the University of California Santa Barbara and funded by the US State Department) | Social Work | 01 |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Work \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(2.4.5) Average percentage of full time teachers from other States against sanctioned posts during the last five years**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Number of full time teachers from other states | Department | Total number of sanctioned posts |
|  |  |  |
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| Nil |
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**(2.6.1) Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed on website and communicated to teachers and students**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |
| --- | --- | --- |
| Upload COs for all courses (exemplars from Glossary-Notes) | Department | Upload a description of Mechanism of Communication |
|  |  |  |
| Uploaded on departmental Website |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Social Work\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_

**(2.6.2) Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution**

Upload a description of the method of measuring attainment of POs, PSOs and COs in not more than 500 words and the level of attainment of POs , PSOs and COs***.***

The programme of social work comprises of two components viz, theory and field work practicum. The theoretical part consists of various course which are provided with course specific outcomes. As far as the theoretical courses are concerned the attainment of course outcomes are evaluated by way of continuous internal assessment, end term examination and theme specific assignments. The students are required to develop assignment of various theoretical concepts which are then presented and debated among the students.

 Regarding the field work practicum component, the evaluation of the course outcome depends on the assessment of students on the basis of various assignments given to them. The evaluation is distributed throughout the semester. As the students plan their field work in different settings, students are required to work closely with their field work supervisors in each semester. The overall course outcomes are evaluated in terms of student’s involvement in the field work, development of field report and subsequent presentation of students followed by viva voce examination.

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­ Social Work \_\_\_\_

**(2.6.3) Average pass percentage of students**

**Data Requirement for last five years (Academic years 2012 -2016)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Program Code | Department | Name of the program | Number of students appeared | Number of students passed | Pass percentage |
| MASW | Social work | MASW |   |  | 100 |
|  |  | 2012 | 34 | 34 | 100% |
|  |  | 2013 | 35 | 35 | 100% |
|  |  | 2014 | 33 | 33 | 100% |
|  |  | 2015 | 36 | 36 | 100% |
|  |  | 2016 | 35 | 35 | 100% |
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Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­Social Work\_\_\_\_\_\_\_\_\_

**(3.1.5) University has the following facilities**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |
| --- | --- | --- | --- |
| Name of the facility | Department | Year of establishment | Videos/pictures |
| Library cum Seminar Hall | Social work | 2011 |   |
| Projectors | 2012 |  |
| LED TV | 2013 |  |
| Computer work stations | 2012 |  |
| 24x7 internet facility | 2012 |  |
| Drinking water facility  | 2012 |  |
| Washrooms  | 2012 |  |
| Photostat Machine |  |  |  |
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Documents: Videos and photographs geotagged

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­Social Work\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3.1.6) Percentage departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognitions by government agency**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name of the Department | Name of the Scheme | Name of the funding agency | Year of Award | Funds provided | Duration of award |
|  |  |  |  |  |  |
| **NIL** |
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Upload of departmental recognition award letters on departmental website and send a hard copy and the scaned copys to office of the DIQA

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­Social Work\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3.3.3) Number of awards for innovation won by institution/teachers/research scholars/students during the last five years**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |
| --- | --- | --- | --- |
| Name of the Awardee | Department | Name of the Awarding Agency with contact details | Year of Award |
|  |  |  |  |
| **NIL** |
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Documents: Upload of award letters

**Department/ Centre/ Directorate** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­­Social Work\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3.4.4) Number of Ph.D.s awarded per teacher during the last five years**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name of the PhD scholar | Department | Name of the Department | Name of the guide/s | Year of registration of the scholar | Year of award of PhD |
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| **NIL** |
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**(3.4.5) Number of research papers per teacher in the Journals notified on UGC website during the last five years**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of paper | Department | Name of the author/s | Department of the teacher | Name of journal | Year of publication | ISBN/ISSN number |
| An analysis of gender equality and demographic inequality in India: A special focus on Jammu and Kashmir | Social Work | Dr Shazia Manzoor | Dr Shazia Manzoor  | Journal of Society in kashmir | 2012 | 2249-667x |
| "Development Policies for Reducing Regional Imbalance in J and K: A Study of Jammu and Srinagar district  | Social Work | Dr Shazia Manzoor | Dr Shazia Manzoor  | International Journal of Development Research | 2013 | 2230-992 |
| "Role of Self Helf Groups(SHGs) in Empowerment of Women in District Bandipora of Jammu and Kashmir"  | Social Work | Dr Shazia Manzoor | Dr Shazia Manzoor  | International Journal of Reviews and Research in Social Science,  | 2014 | 2347-5145 |
| Panchayat Participation in Integrated Child Development Services programme in District Budgam Of kashmir,India"  | Social Work | Dr Shazia Manzoor | Dr Shazia Manzoor  | International Research Journal of Social Sciences,  | 2014 | 2319-3565 |
| Revisiting Conceptual View of Employee Stress Management System"  | Social Work | Dr Shazia Manzoor | Dr Shazia Manzoor  | International Journal of Research in Management and Social Science | 2014 | 2322-0899 |
| Impact of Armed Conflict on the Horticulture Industry of Kashmir:A Special Reference of Sopore | Social Work | Dr Shazia Manzoor | Dr Shazia Manzoor  | International Journal of Business and Administration Research | 2014 | 2348-0653} |
| "Assessment of Knowledge of Anganwadi workers and their problems in District Ganderbal of Kashmir | Social Work | Dr Shazia Manzoor | Dr Shazia Manzoor  | " Acme International journal of Multidisciplinary Research,  | 2014 | 2320-236X |
| Falling Sex Ratio in Jammu and Kashmir:Trends, Determinants and Consequences | Social Work | Dr Shazia Manzoor | Dr Shazia Manzoor  | " International Journal of Sociology and Anthropology | 2015 | 2006-988x |
| Social Stigma, Discrimination, Marginalization and Prejudice towards Persons with Tuberculosis: A Systematic Review Study | Social Work | Dr Shazia Manzoor | Dr Shazia Manzoor  |  International Journal of Clinical & Medical Allergy  | 2015 | 2332-2799 |
| Women Empowerment and Self Help Groups:A Study of Urban and Rural Women Self Groups of District Aligarh | Social Work | Dr Shazia Manzoor | Dr Shazia Manzoor  | SHRINKHALA,  | 2015 | 2321\_290x |
| Eve Teasing and Molestation – A Case Study of District Srinagar”   | Social Work | Dr Aadil Bashir |  | International Journal of Science and Research  | 2013 | 2319-7064  |
| Critical Appraisal of the Disability Programs in Jammu and Kashmir with Special Reference to Children”   | Social Work | Dr Aadil Bashir |  | International Journal of Science and Research  | 2013 | 2319-7064 2 |
| "Empowerment of Women through Self Help Groups (SHGs) in Kashmir | Social Work | Dr Aadil Bashir |  | " International Journal of Advanced Research  | 2013 | 2320-5407 |
| Role of NGOS in the rehabilitation of conflict victims in Kashmir."  | Social Work | Dr Aadil Bashir |  | International Journal of Recent Scientific Research,  | 2014 | ISSN: ISSN 0976 |
| Evaluation Study of Integrated Child Development Scheme (ICDS) in District Bandipora of Jammu and Kashmir" | Social Work | Dr Aadil Bashir |  | International Research Journal of Social Sciences (IRJSS),  | 2014 | ISSN: ISSN No.23 |
| Challenges faced by families of Autistic Children"  | Social Work | Dr Aadil Bashir |  | International Journal of Interdisciplinary Research and Innovations (IJIRI),  | 2014 | ISSN: ISSN No.23 |
| Awareness and Problems of Parents of Children with Autism Spectrum Disorders."  | Social Work | Dr Aadil Bashir |  | International Journal of Interdisciplinary Research and Innovations  | 2014 | ISSN: ISSN No. 2 |
| A study on Developmental Abilities of Children With Autism" |  |  |  | Vetri Education Journal of Education | 2015 | 0973-8614 |
| Indigenous Response to Floods in Kashmir: A Knowledge Based Perspective |  |  |  | Journal of Society in Kashmir,  | 2016 | ISSN: 2249667X |
| A Brief Study into the Evolution of Kashmir Issue and its internationalization | Social Work | Dr.Wakar Amin |  | Coherence | 2012 | 0976-5301 |
| Conflict Zones and Developmental Issues faced by Youth: A study from Kashmir", " |  |  |  | International Journal of Peace and developmental Studies | 2013 | 2141-6621). |
| Effective awareness generation methods for rural sanitation campaign: A study from a village in Haryana |  |  |  | " International Journal of Sociology and Anthropology | 2013 | : 1996-0816 |
| Development Policies for Reducing Regional Imbalance in J and K: A Study of Jammu and Srinagar district |  |  |  | International Journal of Development Research | 2013 | 2230-9926 |
| Religious Schools And HIV/AIDS: A Study To Explore The Level Of Awareness Among Adolescents Enrolled In Islamic Religious Schools (Madrasa) Of Kashmir Valley |  |  |  | International Journal of Research in Social Sciences, | 2015 | 2249-2496 |
| Case Management and Social Support System for families in Distress: A Social work Response |  |  |  | Social Work chronicle | 2016 | : 2277-1395 |
| Social Advocacy for Families of Missing Persons in Armed Conflict Zones |  |  |  |  Social Glance | 2016 | 2319-3654 |

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**(3.4.6) Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name of the teacher: Title of the paper | Department | Title of the book published: Name of the author/s: Title of the proceedings of the conference | Name of the publisher: National / International | National / international : ISBN/ISSN number of the proceeding | Year of publication: |
| Dr shazia ManzoorGlobalisation and Microfinance: Exploring Possibilities for Women Empowerment"  | Social Work | Microfinance and Micro entrepreneurship , | Bhagat Phool Singh Mahila Vishwavidyala,Vista International Publishing House, Delhi . | 978-93-81604-78-6 | 2013 |
| "Empowerment of Women and Self Help Groups" ,Microfinance and Micro entrepreneurship   | Social Work | Microfinance and Micro entrepreneurship , | Bhagat Phool Singh Mahila Vishwavidyala,Vista International Publishing House, Delhi , | 978-93-81604-78-6 | 2013 |
| "Brand Failures-An Emprical study of Consumer Evaluations in Emerging Markets",  | Social Work | Conference Proceedings of international Conference on Reinventing Thinking,Beyond Boundaries to excel, | IMT Faridabad, | ISBN:978-93-5104-880-0 | 2013 |
| Dr Shazia Manzoor /Microfinance and Women Empowerment: Promises, Challenges and Discrepancies | Social Work | Development, Health and Globalization | Academic Publication Delhi. | 978-93-83931-27-9 | 2015 |
| Globalisation and Microfinance: Exploring Possibilities for Women Empowerment |  | Microfinance and Micro entrepreneurship  | Bhagat Phool Singh Mahila Vishwavidyala,Vista International Publishing House, Delhi , | 978-93-81604-78-6 | 2013 |
| Empowerment of Women and Self Help Groups" ,Microfinance and Micro entrepreneurship , |  | Microfinance and Micro entrepreneurship  | Bhagat Phool Singh Mahila Vishwavidyala,Vista International Publishing House, Delhi , | 978-93-81604-78-6 | 2013 |
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**(3.5.2) Revenue generated from consultancy during the last five years**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name of the consultants  | Department | Name of consultancy project | Consulting/sponsoring agency with contact details | Revenue generated (amount in rupees) | Total revenue generated in rupees |
| Nil  |
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**(3.5.3) Revenue generated from corporate training by the institution during the last five years**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Names of the teacher –consultants | Department | Title of the corporate training program | Agency seeking training with contact details | Revenue generated (amount in rupees | Number of traniees | Total revenue generated in rupees |
| Nil  |
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**Documents:** Audited statements of account indicating the revenue generated through onsultancy.

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­Social Work \_\_\_\_­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**(3.6.3) Number of extension and outreach programs conducted in collaboration with industry, community and Non-government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |
| --- | --- | --- |
| Name and number of the extension and outreach programs | Department | Name of the collaborating agency: Non-government, industry, community with contact details |
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**3.7.1 Number of collaborative activities for research, faculty exchange, student exchange per year**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the collaborative activity | Department | Name of the collaborating agency with contact details | Source of financial support | Year of collaboration | Duration | Nature of the activity |
| Nil  |
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**(3.7.2) Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the linkage | Department | Name of the partnering institution/ industry/ research lab with contact details | Year of commencement | Duration (From-to | Duration (From-to) | Nature of linkage |
| Fieldwork placement/Internships  | Social work  | Action Aid Srinagar,Rajbagh Srinagar  | 2012 | 17-11-2012 | 05-12-2012 | Internship  |
| Indo Global Social Service Society (IGSSS),RajbaghSrinagar |
| Save the Children, Sanat nagar, Srinagar. |
| Jammu and Kashmir Bank Ltd.Corporate Headquarters, Srinagar  |
| Government Silk Factory, Rajbagh.Srinagar |
| Koshish, Burzalla,Srinagar |
| Institute of Mental Health and Neurosciences,Srinagar | 2012 | 05-05-2012 | 22-5-2012 | Field work |
| Composite Regional Centre.CRC, Bemina Srinagar |
| Drug DeAddiction Centre, J&K Police,Batamalo Srinagar. |
| Help Foundation, Tulsi Bagh,Srinagar. |
| Hope Disability Centre, Ganderbal. |
| Institute of Mental Health and Neurosciences,Srinagar | 2013 | 10-06-2013 | 25-06-2013 | Field work |
| Composite Regional Centre. CRC, Bemina Srinagar |
| Jammu and Yateem Trust, Bemina Srinagar. |
| Help Foundation, Tulsi Bagh, Srinagar. |
| Hope Disability Centre, Ganderbal. |
| Jammu Kashmir Association of Social workers,(JKASW) Munawarabad, Srinagar. | 2013 | 26-12-2013 | 10-01-2014 | Internship |
| Kanwal Spices, Anantnag |
| Cause (NGO),Hazratbal, Srinagar |
| Government Press, Srinagar. |
| Chotay Taray Foundation, Srinagar |
|  | Borderless world Foundation, Natipora, Srinagar  | 2015 | 08-06-2015 | 24-06-2015 | Internship |
|  | Government Apple Juice Factory,Sopore, |
|  | Chinar International, Srinagar |
|  | Jammu and Kashmir Cements Ltd. |
|  | NRHM, Ganderbal |
|  | Great Indian Dream Foundation, Rajbagh, Srinagar. |  |  |  |
|  | Composite Regional Centre. CRC, Bemina Srinagar | 2016 | 14-06-2016 | 24-06-2016 | Field Work |
|  | Jammu and Yateem Trust, Bemina Srinagar |
|  | SOS India, Hyderpora, Srinagar. |
|  | Institute of Mental Health and Neurosciences,Srinagar |

Documents: Upload the linkages with institutions/ industriesDepartment/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­Social Work \_\_\_\_\_\_\_\_

**3.7.3 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs ongoing activities to be considered)**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Organisation with which MoU is signed | Department | Name of the institution/ industry/ corporate house  | Year of signing MoU | Duration | List the actual activities under each MoU | Number of students/ teachers participated under MoUs |
|  |  |  |  |  |  |  |
| NIl |
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Documents: Upload the MoUs with institution/ industry/ corporate house

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­Social Work \_\_\_\_\_\_\_\_\_\_\_\_

**(4.1.2) The institution has adequate facilities for sports, games (indoor, outdoor, gymnasium, yoga centre etc.,) and cultural activities**

Upload a description of adequate facilities for sports, games and cultural activities which include specification about area/size, year of establishment and user rate.

NIL

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­Social Work \_\_\_\_\_\_\_\_\_\_\_\_\_\_

**4.1.3 Percentage of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |
| --- | --- | --- | --- |
| Number of classrooms with LCD facilities | Department | Number of classrooms with wi-fi/ Lan facilities | Number of seminar halls with ICT facilities |
| 2 | Social work | 2 | 1 |
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**(5.2.1) *Average percentage of placement of outgoing students during the last five years***

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |
| --- | --- | --- |
| Name of the employer with contact details | Department | Number of students placed |
| **2012 Batch**  | ­­­­­Social Work |  |
| ICMR, ProjectDepartment of Sociology, University of Kashmir | 02 |
| ICMR, ProjectDepartment of Social work, University of Kashmir | 03 |
| Integrated watershed management Program , Department of Rural Development, Kashmir as Social Mobilizers  | 06 |
| J&K coalition of Civil Societies, Bund Amira Kadal Srinagar. | 02 |
| Indo Global Social Service Society(IGSSS), Rajbagh Srinagar | 01 |
| J&K Bank, Corporate Headquarters Srinagar | 02 |
| **2013 batch**  |  |
| Save our souls (SOS), Hyderpora Srinagar | 03 |
| Save the children Bihar | 01 |
| J&K Education Department, Srinagar  | 02 |
| J&K Animal Husbandry Department  | 01 |
| Integrated watershed management Program , Department of Rural Development, Kashmir as Social Mobilizers |  | 05 |
| J&K High Court |  | 01 |
| J&K Entrepreunial Development Institute, Pampore.  |  | 01 |
| HELP Foundation, Tulsi Bagh Srinagar |  | 01 |
| J&K Economic Reconstruction Agency |  | 01 |
|  |  |  |
| **2014 Batch**  |  |  |
| J&K Govt, Department of Finance , Srinagar |  | 01 |
| PRATHAM , New Delhi  |  | 02 |
| &K Education Department, Srinagar |  | 02 |
| KAVALIYA FOUNDATION, New Delhi |  | 02 |
| Integrated watershed management Program , Department of Rural Development, Kashmir as Social Mobilizers |  | 02 |
| Jammu & Kashmir Association of Professional Social Workers (JKASW), Munwarabad Srinagar. |  | 01 |
| Video Volunteers J&K, Srinagar |  | 01 |
| **2016 Batch**  |  |  |
| J&K Bank, Corporate Headquarters Srinagar |  | 01 |
| Indo Global Social Service Society(IGSSS), Rajbagh Srinagar |  | 01 |
| Jammu and Kashmir state for promotion of youth and masses, Gandhi Nagar Jammu. |  | 04 |
| Jammu & Kashmir Association of Professional Social Workers (JKASW), Munwarabad Srinagar |  | 01 |
| Mother Help age Srinagar |  | 01 |
| Koshish, Barzulla Srinagar |  | 01 |
| Human welfare voluntary organization, Srinagar |  | 01 |
| Save the children, Sanat Nagar Srinagar |  | 01 |
| Action Aid India , Hyderpora Srinagar |  | 02 |
|  |  |  |

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**(5.2.2) *Percentage of student progression to higher education (previous graduating batch)***

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| UG to PG: | Department | PG to MPhil: | PG to PhD: | MPhil to PhD: | PhD to Post doctoral: |
|  | **Social work**  |  |  |  |  |
|  | 2012 | 04 |  | 02 |  |
|  | 2013 | 02 | 06 | 01 |  |
|  | 2014 |  |  |  |  |
|  | 2015 |  | 10 | 04 |  |
|  | 2016 |  | 01 | 01 |  |
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**(5.2.3) Average percentage of students qualifying in state/ national/ international level examinations during the last five years (eg: NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| NET | SLET | GATE  | GMATE | CAT | GRE | TOEFL | Civil Services | State government examinations |
| 56 | 06 | ---------- | --------- | --------- | --------- | --------- | 03 | 22 |
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**(5.3.1) Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years**

**Data Requirement for last five years (Academic years 2012 - 2016)**

|  |  |  |  |
| --- | --- | --- | --- |
| Name of the award/ medal | Department | National/ International | Sports/ Cultural |
|  |  |  |  |
| NIL |
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Document: Upload award letters and certificates

Department/ Centre/ Directorate \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­­­­­­­­­\_­­­­­­­­­­­­­­­­Social Work\_\_\_\_\_\_\_\_\_\_\_\_

**(5.3.3) Average number of sports and cultural activities / competitions organised at the institution level per year**

**Data Requirement for last five years (Academic years 2012 - 2016)**

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| Name of the activity | Department |
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