



Date: 18th May 2018

Dear Dr. Shazia,

Greetings!!!

It was great exchanging views and knowing the activities taking place in the organization of each other. The USHA Silai Schools is a unique spot of intervention with its intrinsic operation has a vast space to match needs of the underserved women artisans of the valley. However, during the course of discussion, we zeroed in on following permutations under which we may find space for synergistic cooperation:

USHA International would be supporting on following:

- a. Provide technical expertise on sewing and stitching and mechanical inputs
- b. Design training modules as per region specific
- c. Provide trainers for 7days (batch size of 10-15 women), for imparting training to women entrepreneurs
- d. Provide Sewing machines to women entrepreneurs with sewing training materials
- e. Provide the syllabus and service recall manuals
- f. Provide Silai School Signage Board
- g. Provide "Usha Certificate of Participation" to all women completing the training and to all learners completing silai school course
- h. Local Conveyance (to & fro) reimbursement to women coming to training venue and going back to their residences.
- i. Snacks, Tea and Food expenses shall be provided by USHA to implementing agency (DoSW)
- j. Supportive Supervisory visit at an regular interval by Usha staff
- k. Observational and assessment visit by technical team after 3 months of launch

Based on the vast experiences and strength of Dept. of Social Work, University of Kashmir, following roles could be played by the DoSW (UoK):

- a. Identify and mobilize beneficiaries who have basic sewing and stitching and basic entrepreneurial skills to be a part of the intervention
- b. Facilitate the training of the women at one place (preferably University campus) by motivating them to converge at a common point for training
- c. Arrange for training venue and manage logistics for bringing the Silai School teachers to the training venue
- d. Motivate the women and girls to come to the Silai School for learning.



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