



Workshop Report

2nd Two Days Consultation Workshop on “Child Protection Curriculum” organized by Department of Social Work, University of Kashmir in collaboration with Save the Children, J&K

Dated: 24-25 November 2017

Venue: Conference Hall, HRDC (Academic Staff College), University of Kashmir

Introduction

The Department of Social Work, University of Kashmir and Save the Children, J&K came together to organize 2nd two days consultation workshop on “Child protection Curriculum” on 24th and 25th November 2017 to provide a converging platform for social work academicians, sociologists, educationists, officials, child rights advocates, researchers and concerned individuals to engage and participate in the consultation for the draft on child protection curriculum. The workshop acknowledged and facilitated inroads into ameliorating the curriculum of social work department. The workshop was envisioned towards specialization in the master’s degree which demanded the structural adjustments in reshaping the present curriculum to accommodate the changes which are contextual as well as generalist to a certain extent. A two day consultation constructed instrumentalities and agreements requisite for ensuring a continuity of efforts on the part of academicians and practitioners.

Participants from various backgrounds (both academic and non-academic) - universities, social workers, NGO’s, International funding organizations and other stakeholders were part of the two day consultation workshop. The workshop aimed at developing the final draft of child protection curriculum to be taught as an open elective course as well as core course in MSW program offered by the department of social work, University of Kashmir. The issues discussed and consultations made were not only important for the department of social work in terms of producing trained and specialized social workers but also for the civil society, NGO’s and the society.



Day wise Sessions of the Workshop

The second consultation workshop was divided into five technical sessions along with the arrival, registration and introductions/ welcome address spread over two days, namely:

Day 1:

- ✚ Morning Session
- ✚ Noon Session
- ✚ Post Lunch Session

Day 2:

- ✚ Morning Session
- ✚ Working Tea Session
- ✚ Concluding Session

A brief outline of different sessions along with the thematic discussions, expert comments, presentations, important questions raised and the solutions/ realizations/ suggestions offered follows.

The Beginning

Day 1

The 2nd two day consultation workshop on child protection curriculum was graced by the presence of Ms. Radha Chellappa, (Advisor Child Protection and Gender, save the children, New Delhi) as an expert opinion maker/ advisor and Prof. Zubair Meenai as an expert consultant, Prof. Zubair Meenai delivered the keynote presentation on “*The 1st Draft of the Curriculum on Child Protection*”. Mr. Javaid Rashid, Assistant Prof. Department of Social Work started the proceedings of the workshop early after the arrival of participants and their registration. He gave an introduction of the 2nd consultation workshop and shared the review of the 1st two day workshop. Dr. Shazia Manzoor, Coordinator Department of Social Work delivered the welcome address and deliberated her presentation on “Presenting the 1st draft of the curriculum on child protection”. Mr. Muhammad Sharif Bhat, General Manager, Save the Children, J&K delivered special address and shared his knowledge by making a “*Comment on the 1st draft of the Curriculum on child protection*”.

The participating members of the workshop were:

Dr. Shazia Manzoor (Coordinator, Dept. of Social Work, University of Kashmir)



Prof. Zubair Meenai (Professor, Jamia Milia Islamia, New Delhi)

Mr. Muhammad Sharif Bhat, (General Manager, Save the Children, J&K)

Ms. Radha Chellappa, (Advisor Child Protection and Gender, Save the Children, New Delhi)

Dr. Aadil Bashir (Sr. Asst. Professor, Dept. of Social Work, University of Kashmir)

Dr. Wakar Amin (Asst. Prof, Dept. of Social Work, University of Kashmir)

Dr. Saima Farhad (Asst. Professor, Dept. of Social Work, University of Kashmir)

Dr. Sarafraz Ahmad, (Asst. Professor, Dept. of Social Work, University of Kashmir)

10. Mr. Javaid Rashid, (Asst. Professor, Dept. of Social Work, University of Kashmir)

Dr. Habibullah Shah, (Asst. Professor Education, Directorate of Distance Education, University of Kashmir)

Mr. Bhat Iqbal Majeed, (Asst. Professor, Dept. of Social Work, Central University of Jammu)

Mrs. Asma Dhar, (Advocacy and Communication Asst. Manager, Save the Children, J&K)

Mr. Suhail Ul Islam (KAS), Under Secretary to J&K Govt.

Mr. Qysar Afzal Sofi, (Ph.D Scholar, Dept. of Social Work, University of Kashmir)

Mr. Shabir Ahmad, (Ph.D Scholar, Centre for Central Asian Studies, University of Kashmir)

Mr. Naveed Zargar MSW 3rd semester Student, (University of Kashmir)

Morning Session

The issues of this session centered around the presentations, comments and understanding of the thorough reading from an outcome of the 1st consultation workshop in the form of *1st draft of the curriculum on child protection* comprising of two components; curriculum for core paper and curriculum for an elective paper (opted by P.G Students from other Disciplines). Mr. Javaid Rashid started the session with an introduction of the 2nd two day consultation workshop and discussed on the outcomes of the 1st two day consultation workshop. While discussing the importance of 1st two day consultation workshop he reiterated on the importance of the discussions and expert suggestions of the participants in shaping up the 1st draft of the curriculum and put it into view for further elaborations and discussions before the participants. Dr. Shazia Manzoor after her welcome address also described the importance of the 1st two day



consultation workshop and briefed the participants of the 2nd consultation about the components of the 1st draft of curriculum on child protection for its finalization in this consultation. Mr. Muhammad Sharif Bhat while commenting on the 1st draft of the curriculum on child protection thanked the team for developing a good curriculum and stressed for inclusion of J&K constitution in the curriculum. He also assured that his organization will work on technical aspects of this curriculum and will provide the department of social work with different tools and techniques for vulnerability assessment which save the children has developed and has access to borrow some modules from other organizations.

Subject expert, Prof. Zubair Meenai in his keynote address on “*The 1st Draft of the Curriculum on Child Protection*” talked about various technicalities in framing this draft so that it is within the framework of the department for which the department of social work is known. After presenting the draft he talked on the content and pedagogy of courses: Issues and Challenges. While making his deliberation he discussed the pedagogic relevance and structure of this curriculum, to make it useful for learners. He stressed on the intended curricular outcomes of both core and elective and their finalization keeping in mind certain academic technicalities like, how this curriculum will integrate with the rest of the curriculum, challenges in terms of time period and slot, its flow and supply, follow of pattern like; flow of smooth jumps basing on the maxims like from simple to complex, considering the competencies and ideological/philosophical/generic flow and lastly it should take care of context as well as generalist perspectives. He also identifies and looks for inputs on staff capacity, training needs and infrastructure in terms of availability of books and resources and concluded the presentation with a hope for further dissuasions and suggestions from participants in the noon session.

Tea break

Noon Session

The session after tea break was a brain storming session which centered on the expert views, suggestion and realizations to further the changes in the formulation of the final draft on C.P. curriculum. The main aim of this exercise was how participants work out on problematic themes. All the participants took part in this session with an interest and gave their suggestion and shared knowledge. Session started with a comment from an expert Ms. Radha Chellappa, who focused on the definitions of child rights from global perspective, UDHR, and Indian constitution. She suggested for the inclusion of both legal and social perspective on child protection, participatory approach as a tool to assess child risks and vulnerabilities and also talked on needs and requirements of the child from gender perspective. One of the Comments from participating members made an observation on advocacy mechanisms for policies and schemes. It was seen as



the technicalities of the course also raises a demand for training on child protection mechanisms, tools and techniques for teachers as it will be part of the regular curriculum.

The session debated, deepened and enriched the understanding on the child protection with the sharing of views, opinions and comments from all participants. Participants suggested making the core paper on child protection of four credits, insisted on its pedagogy to be participatory, inclusion of policies and schemes, sufficient trainings on child protection of teachers through capacity building measures, curriculum of elective paper adjusted to the specificities and conceptualities of J&K, incorporation of traditional and ethnic practices of child protection and its transaction. There was also a deliberation on essential and suggestive readings. All the faculty members shared their views on what is to be covered in the curriculum on the first unit of the core paper namely; *children's vulnerability and need for protection*. Certain changes were made in the content and title of the unit keeping in mind various technical issues and challenges and also looking at the social constraints and its time frame. The session concluded with suggestions related to time period required in the completion of credits, its compatibility and experts suggestion to have a discussion on all other units from the draft on the child protection curriculum of core papers and its finalization in the next and last session of the day.

Post Lunch Session

The post lunch session, which was the last session of the first day of workshop started with the discussion on the themes of unit 2nd; "*child protection approaches and strategies*". The discussion centered around, understanding child protection system and structures as being practiced as well as standard definitions related to the themes. Traditional and institutional approaches like kinship care, kafala, baitul maal, orphanages and other alternative mechanisms were also discussed. It was suggested that students are allowed to visit such settings and have a firsthand experiential learning on these mechanisms and care systems. Community based approach to child protection, child protection, and children groups were also discussed and looked upon. Family strengthening and non-institutional approach to child protection; adoption, foster care and sponsorship which are mentioned and implied in the child protection scheme and legal approaches to child protection were also discussed. Radha Chellappa suggested including legal approaches within the framework of policies like ICPS etc. The discussion on the themes of **unit 3rd**; "*child protection and law including provisions in J&K*" centered on POCSO Act of 2012, basic definitions of the protection, processes and mechanisms within the ambit of the act. Constitution of J&K was also suggested to be included and discussed. Certain changes were made in the draft to finalize the title and the content, also the list of suggested readings was finalized. The discussion on **unit 4th**; *child protection: tools and techniques*, aimed at building the skill of students on various standardized tools and techniques of child protection. The



discussions centered around vulnerability assessment, tools of child protection, preparation of individual child care plans, case management, identification of tools as per need and as per topic (with focus on deinstitutionalization and social integration), UN guidelines on alternative care, enabling tools on child protection like district needs assessment DNA, child protection audit and role of teacher in curriculum. The session and the day concluded with the listing of the tasks for the last day of the workshop to finalize list of readings, finalization of the curriculum elective course and identification of the material aids for the curriculum.

The session was formally concluded by Mr. Javaid Rashid thanking all the participants and by sharing the highlights of the day. He also briefed the participants on the tasks to be taken for the last day of the workshop as under:

- Discussion on content and pedagogy of the generic elective courses.
- Discussion on the list of suggested readings.
- Enriching the reading list with inputs from all participants.
- Material on tools, techniques and audio-visual aids from save the children.

Day 2:

Morning Session

After a brief review of the activities of day one of the 2nd consultation workshop, Mr. Javaid Rashid from Department of Social Work welcomed everyone on behalf of the organizers and started the proceedings of the morning session of the day two of workshop. The discussion of this session centered around the content, pedagogy and readings of elective course and finalization of the curriculum on elective course. Chairperson of this session, Prof. Zubair Meenai suggested few changes in the content of this two credit paper comprising of two units. Comments and suggestion on this paper were also made by participants to finalize its title and the content as well. Expert suggested its title to be Children: Rights and Protection and suggested that whether open elective or generic elective it has to be inclusive and is bound to be restricted to those social science students who already have some basic understanding on such issues. The basic objective of the paper should be to develop basic understanding of childhood, issues of children, child vulnerability. Curriculum on this paper should be based on familiarization of students with child protection structures, appreciate the importance of child protection, and mechanisms was also suggestions from the experts. Comments, views and opinions on the elective course were made by Dr. Shazia Manzoor, Bhat Iqbal Majeed, Suhail Ul Islam and Qysar Afzal Sofi to give it a final shape and to make it more informative and open to students of



all the social science students so that they have at least the basic understanding on children, their issue and challenges.

In finalizing the curriculum of the elective course there were inputs from Dr. Aadil Bashir, Sr. Asst. Prof. Department of social work who teaches the papers on child rights. He suggested that vulnerability should be discussed first, then child rights in the second unit of the course. Participants made further comments and suggested that unit first shall be dealing with child rights and unit second of the course shall be dealing with child protection. With the help of comments and suggestion from the participants and discussion on the content of the course by subject expert, curriculum on the elective course was finalized with a change in the title and some changes in the content as well. The session also finalized the suggestive reading list on the course.

Working Tea Session

The penultimate session of the 2nd two consultation workshop on child protection curriculum was an outcome of these two consultations in the form of the presentation and finalization of the curriculum on the core course by the group. The expert of the session was Prof. Zubair Meenai, Professor Department of Social Work, Jamia Millia Islamia-Delhi and advisor was Ms. Radha Chellappa, advisor-child protection and gender, Save the Children, New Delhi. Apart from presentation of the final draft on CP curriculum, the session highlighted its discussion on the list of readings and related materials on the tools and techniques, plan of action, background planning and new scheme of things. It also focused on the pedagogy and teaching methodology on the child rights and child protection and its transaction.

Mr. Mohammad Sharif Bhat, from Save the children J&K presented readings and study material on the content of child rights and protection developed by the organization in collaboration with many institutes of repute. He shared the same with the participants and faculty members of the Department of Social Work. These readings included booklet on child rights, child protection services and children group, our voices...are you listening a booklet on children group for development (CGD's), booklet on integrated child protection scheme, J&K government schemes booklet, mapping of psychosocial support for girls and boys, child sexual abuse, training for peace educators; manual for school teachers of the state of J&K, children citizenship in good governance, comprehensive school setting, child labour plan of action and district needs assessment tool (DNA).He also deliberated on the concept of apex institutions and said that Save the children J&K has recognized Department of Social Work, University of Kashmir as a apex institution. He shared his knowledge on traditional and community based mechanisms. He also



talked on the standard operating procedures (SOP) for foster care, child welfare committees, and district child protection units and also assured the Department of Social Work that Audio-visual material on the child protection will be provided by save the children- J&K.

The session also saw a discussion on plan of action, background planning and new scheme of things. These were the issues and formed an important part of the discussion on child protection curriculum and the utilization of the same by the institution. It was discussed that these two papers should be introduced before the completion of board of studies, changes brought up shall be incorporated in other two to three papers as well as in the field work practicum so as to accommodate the changes in the curriculum. It was suggested that the time line for inclusion of the new amendments in the curriculum be made ready by April-2018. Revision on the scheme of things be done by 20th December onwards and most importantly the paper to be dropped shall be decided as soon as possible. It was suggested that alternatives shall be explored in 3rd and 4th semester and board of studies shall be conducted in the first week of March, 2018. The curriculum shall be launched from April-May, 2018 onwards. Suggestions were also made on the launch of such events, wherein Govt. /NGO collaboration can be conceptualized through a concept note and addressed to university council or university curriculum framework with the Department of Social Work as nodal organization. Suggestions were also made on need for having capacity building/orientations for faculty members. Collaborative efforts were stressed in the discussion, where DNA could be utilized as a tool and such efforts can be helpful in producing trained human resource in carrying out research.

Concluding Session

Summarizing the discussions over the two days and the outcome of this exercise, Prof. Zubair Meenai shared his happiness and noted that the workshop has played its role in yielding a good result. Mr. Mohammad Sharif Bhat, General Manager, Save the Children- J&K thanked all the participants, thanked Prof. Zubair Meenai for being part of these workshops. Ms. Radha Chellappa, advisor for the workshop thanked all for this enriching experience. The workshop concluded with remarks from Dr. Shazia Manzoor, Coordinator Department of Social Work- University of Kashmir. She thanked all the participants, thanked organizers, guests and Prof. Zubair Meenai.

The formulation, finalization and presentation of the draft on child protection curriculum thus provided a much scope for debate and discussions. The idea of the consultation was to transcend the professional biases and limitations imposed by the disciplinarian understandings of the child protection. The outcome was the result of this integration of theory and practice, wherein each issue was discussed and debated.



Summary and Recommendations

The second two day consultation workshop on child protection curriculum brought forth a large number of issues that served to enhance the understanding on child protection and its transaction. Things like child vulnerabilities, child protection mechanisms, structures, approaches and various tools of the child protection were raised and discussed threadbare. While academicians were felt to be more theory oriented, practitioners had a micro perspective. The role of traditional mechanisms and lack of bottom up approach in the formulation of schemes and policies cropped up in the form of debates and discussions. It was suggested that such evidences and issues can be recorded and reported by having a field work practicum on the same curriculum.

The list of recommendations emerging out of the discussion is a long one. The important ones are as follows:

- ❖ Training and capacity building of faculty members on child protection.
- ❖ Incorporation of traditional and ethnic practices of child protection and their transaction in the curriculum.
- ❖ Inclusion of video based study material as suggested learning's.
- ❖ Field visits of students to understand traditional and alternative approaches to child protection.
- ❖ Workshops and trainings for students on mapping and assessment tools and techniques.
- ❖ Development of indigenous reading material on tools and techniques of child protection in collaboration with other departments of the University.
- ❖ Initiation of collaborative projects with other disciplines in developing evidences and biblio-metrics of the relevant sources and study materials.
- ❖ Role of Department of Social Work as an apex body to collaborate with other departments and NGO's in carrying out novel researches on the underlying issues and themes related to child protection.
- ❖ Introduction of the paper on child protection by April-May, 2018.
- ❖ Child protection as a course to be started as P.G. Diploma by the Department in future.

All in all, it was a learning experience for all those present. The workshop served to bring together academicians and practitioners to prepare a base for closer cooperation and integration of theory into practice and vice-versa. The agenda of the workshop and the final draft on child protection curriculum of elective course and core paper are attached in the appendices of this reports as **Annexure (A) and (B)** respectively.



Appendices

1. Annexure A

- Agenda of two day consultation workshop on child protection curriculum

2. Annexure B

- Final draft on child protection curriculum:
 - I. Curriculum on child protection- Core
 - II. Curriculum on child protection- Generic Elective



Annexure A

2nd Two Day Consultation Workshop on Child Protection Curriculum

24 & 25 November 2017

organized by

Department of Social Work

in collaboration with

Save the Children, J&K

Venue: Conference Hall, HRDC (Academic Staff College), University of Kashmir

DAY ONE: 24th November 2017 (Friday)

- 10:00-10:15** **Arrival and Registration**
- 10:15-10:25** **Introduction and Recap:**
Mr. Javaid Rashid, Department of Social Work.
- 10:25-10:45** **Welcome Address:**
Presenting the 1st Draft of the Curriculum on Child Protection
Dr. Shazia Manzoor, Coordinator, Department of Social Work, UoK.
- 10:45-11:00** **Special Address:**
Comment on the 1st Draft of the Curriculum on Child Protection
Mr. Muhammad Sharif Bhat, General Manager, Save the Children, J&K.
- 11:00- 11:45** Keynote Address:
“Review and Discussion on the 1st Draft of the Curriculum on Child Protection”
Prof. Zubair Meenai, Department of Social Work, JMI, New Delhi.
- 11:45-12:00** **Tea Break**
- 12:00-12:10** **Expert Comments:**



Ms. Radha Chellappa, Adviser-Child Protection and Gender, Save the Children, New Delhi.

12:10- 12:20 Expert Comments:

Representative from UNICEF

12:20- 01:00 Open Discussion

01:00-02:10 Lunch

02:10-02:30 Content and Pedagogy of Courses: Issues and Challenges

Prof Zubair Meenai

02:30- 04:00 Discussion on Content and Pedagogy of Core Course

On Unit-I (Discussants: Dr. Shazia Manzoor, Dr. Yasir Hamid and Mr. Suhail Ul Islam)

On Unit-II (Discussants: Dr. Wakar Amin, Dr. Saima Farhad and Mr. Bhat Iqbal)

Advisors: Ms. Radha Chellappa & UNICEF Representative)

Expert: Prof Zubair Meenai

DAY TWO: 25th November 2017 (Saturday)

10:00-10:15 Introduction and Recap:

Mr. Javaid Rashid.

10:15-12:45 Discussion on Content and Pedagogy of Core Course

On Unit-III (Discussants: Dr. Shazia Manzoor & Dr. Adil Bashir

On Unit-IV (Discussants: Mr. Sharif Bhat, Dr. Sarafraz Ahmad & Mr. Javaid Rashid)

Advisors: Ms. Radha Chellappa & UNICEF Representative)

Expert: Prof Zubair Meenai

(Working Tea)

12:45 – 01:45 Open Discussion on the Readings for Core Course

01:45- 2:30 Lunch

02:30-03:30 Discussion on Content and Pedagogy of Elective Course

On Unit-I (Discussants: Dr. Adil Bashir & Dr. Yasir Hamid)

On Unit-II (Discussants: Dr. Wakar Amin, Mr. Suhail Ul Islam & Bhat Iqbal)

Supervisors: Ms. Radha Chellappa & UNICEF Representative)

Expert: Prof Zubair Meenai

03:30- 04:00 Wrap-up, Concluding remarks and Vote of thanks.



Annexure B

**Department of Social Work
University of Kashmir**

Core Course part of curriculum either in MSW 3rd or MSW 4th Semester

TITLE OF THE COURSE:

CHILD PROTECTION: APPROACHES AND PRACTICE

CREDITS: 04

Teaching: 60 Hours

[This draft course assumes prior knowledge of introductory concepts of childhood, child development, the ecological perspective on child development etc. The first three units deal with knowledge, comprehension, analysis and synthesis etc, while the fourth unit deals with application]

Objectives: At the end of the course, the student is expected to

- *Understand Child Vulnerabilities and the need for protection;*
- *Appreciate the various perspectives and approaches to child protection;*
- *Develop an understanding of the legal framework of child protection in India, with special reference to Jammu & Kashmir; and*
- *Learn & demonstrate the use of various tools and techniques used in child protection.*

Unit I: Children's Vulnerability and the Need for Protection

[This unit deals with understanding childhood, various vulnerabilities of childhood, their locale, dynamics and intersectionality etc. The CP systems are also briefly introduced]

- Understanding Childhood:
 - Different perspectives on Childhood (Social & Legal Construction)
 - Adult-child dynamics
- Children's' Vulnerabilities and Implications:
 - Risks in the external sphere (state and society) and the internal sphere (family and community)
 - Risk Factors: Bodily vulnerability, Mental, Sexual, Social, Cultural, etc)
- Intersectionality of Vulnerability- Structural, Gender-related, Children with Disabilities, Children in Disasters/ Emergencies/Migration, etc.



Unit II: Child Protection Approaches and Strategies

[This unit deals with the various approaches to CP]

- Understanding Child Protection: System and Structure;
- Traditional Alternative Approaches of care: Institutional and Non-Institutional;
- Community Based Approach: CPC, Children's Group;
- Family Strengthening and non-institutional approach to CP: Adoption, Foster Care and Sponsorship
- Policy Approach: State Response and Intervention

Unit III: Child Protection and Law including provisions in J&K

[This unit deals primarily with the legal framework of CP in India with special reference to J&K.]

- Constitutional Provision w.r.t Children in Indian and J&K Constitution
- The Protection of Children from Sexual Offences Act 2012 (POSCO)
- Juvenile Justice (Child Care & Protection) Act, 2015 (JJ Act)
- Revised Integrated Child Protection Scheme (2014) (ICPS)

Unit IV Child Protection: Tools and Techniques

[This unit seeks to equip the students with the various standardized tools required in working in the area of CP. The emphasis of this unit is to prepare students to work by equipping them with tools. Thus, the focus of this unit is on practical exercises, rather than theoretical knowledge]

- Vulnerability Mapping and Assessment
- Preparation of Individual Child Care Plan and Case Management
- Quality Standards of Care in Child Care Institutions
- UN Guidelines on Alternative Care
- Existing Tools on Child Protection (DNA, CP Audit, DRR)



**Generic Elective Course to be offered for students of different departments in Faculty of
Social Sciences**

Title of the Course:

CHILDREN: RIGHTS AND PROTECTION

Credits: 02

Teaching: 30 Hours

Objectives:

- *Develop understanding Child Rights, Child Vulnerability and issues of children.*
- *Appreciate the importance of child protection.*
- *Develop familiarity with the CP structures and Mechanisms*

Unit I: Child Rights

- Introduction: UNCRC, Constitutional Provisions for Children (Indian & J&K);
- Basic Principles of CRC;
- Children: Issues of Vulnerability;
- Children in J&K: Major issues of Vulnerability

Unit II: Child Protection

- Child Protection: Concept, Definition;
- Child Protection: Institutional and Non-Institutional Mechanisms;
- Juvenile Justice (Care and Protection) Act 2013;
- Integrated Child Protection Scheme (ICPS).
