

POSTGRADUATE COURSE SYLLABUS

M.A. Social Work

(UNDER CBCS)

(Session 2017 onwards)

Master in Social Work: Programme Outcome

The curriculum of Masters Programme in Social Work (MSW) is designed to train and prepare human resources with scientific knowledge and professional acumen. It is designed to inculcate humane concern and democratic values. It equips the incumbents to take up position in the field of social welfare and development in the country. By developing manpower for Social Work academic programme strives for creation of just and equal society which ensures freedom from all forms of oppression and exploitation.

The main aim of social work curriculum is to educate students in order to develop qualified and trained social work professionals for development, administration, education, training and research. The teaching and training is provided through class room teaching and intensive social work practicum training through community field work, agency based field work, seminars and discussions, study tour, summer placement, urban camp and block placements.

The learning Objectives of the programme are as follows:

- To prepare students for competent and effective professional social work practice with diverse range of individuals, groups and communities by using a holistic knowledge base that serves as the foundation for the generalist social work practice
- To impart education and training in professional social work in order to provide manpower in social welfare, development and allied fields.
- To help students develop knowledge, skills, attitudes and values appropriate to the practices of social work profession.
- To enable students develop critical thinking and ability to apply theoretical knowledge in practice of social work.
- To facilitate interdisciplinary approach for better understanding of social problems and issues of development.

DEPARTMENT OF SOCIAL WORK,

UNIVERSITY OF KASHMIR

Course of Study and Scheme of Examination (M.A.Social Work) Session -2017 onwards)

(Under CBCS)

SEMESTER 1

S.No	Course Code	Course Name	Paper Category	L	T	P	Credits
1	SW17101CR	History and Philosophy of Social Work	Core	4	0	0	4
2	SW17102CR	Human Development and Social Psychology.		4	0	0	4
3	SW17103CR	Society and Social Work		4	0	0	4
4	SW17104DCE	Perspectives in Development	Discipline Centric Elective	3	0	0	3
5	SW17105DCE	Field work Practicum		0	1	4	5
6	SW17106GE	Fundamentals of Social work	Generic Elective	1	1	0	2
	SW17107GE	Social work and environmental studies		1	1	0	2
7	SW17108OE	Social Problems	Open Elective	1	1	0	2

SEMESTER 2

S.No	Course Code	Course Name	Paper category	L	T	P	Credits
1	SW17201CR	Social Work with Individual	Core	4	0	0	4
2	SW17202CR	Social Work Research		4	0	0	4
3	SW17203CR	Community Work		4	0	0	4
4	SW17204CR	Family women and child welfare		3	0	0	3
5	SW17205DCE	Field Work Practicum	Discipline Centric	0	1	4	5
6	SW17206GE	Women in everyday life: : Society, Culture and Politics	Generic Elective	1	1	0	2
	SW17207GE	Human Rights		1	1	0	2
7	SW17208OE	NGO Formation and Management	Open Elective	1	1	0	2

SEMESTER 3

S.No	Course Code	Course Name	Paper Category	L	T	P	Credits
1	SW17301CR	Social Policy and Planning	Core	4	0	0	4
2	SW17302CR	Counseling theory and practice		4	0	0	4
3	SW17303CR	Social Group work		4	0	0	4
4	SW17304CR	Social Justice and Human Rights		3	0	0	3
5	SW17305DCE	Field Work Practicum	Discipline Centric	0	1	5	6
6	SW17306GE	Conflict Mitigation and Peace	Generic Elective	1	1	0	2
	SW17307GE	Child Rights		1	1	0	2
7	SW17308OE	Personality Development and Soft Skills	Open Elective	1	1	0	2

SEMESTER 4

S.No.	Course Code	Course Name	Paper Category	L	T	P	Credits
1	SW17401CR	Social Welfare Administration	Core	4	0	0	4
2	SW17402CR	Health and Social work		4	0	0	4
3	SW17403CR	Labour welfare and Social security		4	0	0	4
4	SW17404DCE	Rural and Urban Development		3	0	0	3
5	SW17405DCE	Field work Practicum	Discipline Centric	0	1	4	5
6	SW17406GE	Academic Writing skills	Generic Elective	1	1	0	2
	SW17407GE	Entrepreneurship and Social work		1	1	0	2
7	SW17408OE	Social work and HIV/AIDS	Open Elective	1	1	0	2

SEMESTER 1

Course Name: **History & Philosophy of Social Work**

Code: **SW 17101CR**

Total Credits=04

Teaching Hours: 60

Learning Outcomes:

- *Familiarize learner to the historical evolution, core values and philosophy of Social Work profession.*
- *Enable the learner understands and differentiate social work and other related professions.*

Units I: Social Work and Related Concepts

- Social Work, Social Welfare, Social Services, Social Justice, Human Rights and Voluntary action.
- Social Work and its Relation to Other Disciplines
- Social Work: Nature, Goals, Values, Methods and Skills

Unit II: Historical Development of Social Work

- Development of Social Work: in U.K., U.S.A. and India.
- Major Social Reform movements in the 19th century in India: Muslim, Hindu and Dalit Movement.
- Gandhian Social Work: The Historical Perspective, Methods and Techniques

Unit III: Social Work as a Profession

- Basic Requirements of a Profession: Code of ethics.
- Present Status of Social work as a Profession.
- Career Prospects in Professional Social Work.

Unit-IV: Methods and Approaches of Social Work

- Primary Methods of Social work & Secondary methods of Social work.
- Social work principles and their application in different Socio-Cultural settings.
- Approach in Social Work: Systems, Radical, Existential

Suggested readings:

- Bailey, R. and Brake, M., 1975: *Radical Social Work*, London: Edward Arnold.
- Banks, S.,1995: *Ethics and Values in Social Work: Practical Social Work Series*, London: Macmillan Press Ltd.,
- Battsomere, T.B.,1962: *Sociology – A Guide to Problems and Literature*, New Delhi: S.Chand & Company Ltd.,
- Congress, E.P., 1998: *Social Work Values and Ethics*, Chicago: Nelson-Hall Publishers.
- Desai, M. :Diwakar, V.D. (ed.),1991: *Social Reform Movements in India: A Historical Perspective*, Bombay: Popular Prakashan.
- Fink, A.E.: *The Fields of Social Work*, New York: Henry Hoet & Co.
- Friedlander, W.A., 1964: *Introduction to Social Welfare*, New Delhi: Prentice Hall of India.
- Nair, T.K. (ed.),1981: *Social Work Education and Social Work Practice in India*, Madras: ASSWI

Course Name: Human Development and Social Psychology

Code: SW 17102CR

Total Credits=04

Teaching Hours: 60

Learning Outcomes:

- *Help learner to understand the nature and development of human behaviour in socio-cultural context.*
- *Develop in learner a critical perspective of the theories of human behaviour and personality.*
- *Learner should be able to apply concepts and theories of psychology in social work practice.*

Unit I: Socio-Cultural Environment and Behaviour

- Introduction to Psychology and its relevance in Social Work Practice
- Determinants of human behaviour: Heredity and Environment.
- Life span of human development: Infancy, Childhood, Adolescence and Adulthood.

Unit II: Theories of Human Development

- Developmental Theories: Erickson's theory of Psychosocial Development
- Grand Theories: Freud, Piaget

Unit III: Personality Theories

- Psychoanalytic perspective: Freud
- Social Cognitive Perspective: Bandura,
- Humanistic Perspective: Maslow
- Factors influencing Personality Development

Unit IV: Social Psychology

- Perception
- Communication
- Motivation

Suggested Readings:

- Anastasi, A., 1987: *Psychological testing*, New York: McMillan.
- Davidoff, L. L., 1976: *Introduction to psychology*, New York: McGraw Hill Inc.
- Hurlock E.B., 1995: *Developmental Psychology*, New Delhi: TataMcGraw Hill.
- Kuppusamy, B., 1980: *An Introduction to Social Psychology*, Bombay: Media Promoters and Pub.
- Morgan, C. T. & King, R.A., 1975: *Introduction to psychology*, New York: McGraw Hill.
- Munn Norman, L., 1967: *Introduction to Psychology*, New Delhi: Oxford and IBH.
- Page, J.D., 1967: *Abnormal Psychology*, New York: John Wiley & Sons.
- Newman P.R.& Newman B.M., 1981: *Living: The Process Of Adjustment*, Illinois: The Dorsey Process

Course Name: Society and Social Work

Code: SW 17103CR

Total Credits=04

Teaching Hours: 60

Learning Outcomes:

- *Orient students towards understanding a range of concepts and social phenomenon through prevalent sociological theories.*
- *Help students develop skills to analyse and understand Indian society.*

Unit-I : Basic Concepts

- Sociology: Meaning and Definition. Society: Definition, Evolution, meaning and characteristics, types of societies
- Community, Social structure.
- Status & Role: Concept, Types and Characteristics

UNIT-II: Indian Society

- Composition of Indian Society: Unity in Diversity.
- Social Stratification: Definition, Characteristics, Caste, Class & Race Social stratification in India. Social classification in India: Tribal, Rural and Urban.

UNIT-III: Culture,

- Culture: Definition, characteristics, structure, functions, reasons for cultural development and cultural change, subculture,
- Social Institutions: Structural aspects - Norms, Values, Folkways & Mores
- Social Problems causes and solutions

UNIT IV: Social change and Social Control

- Social Change: Concept and characteristics, Theories of social change
- Urbanization, Industrialization.
- Social Control: Concept, types, Social Control exercised through social Institutions

Suggested Readings:

- Bottomore, T.B., 1962: *Sociology – A guide to problems and Literature*, London: Allen and Unwin.
- Day, P.R., 1987: *Sociology in Social Work Practice*, London: Macmillan
- Dube, S.C., 1955: *Indian Village*, London: Routledge & Kengan Paul.
- Furer Halmendarf, C.V., 1982: *Tribes in India: The Struggle for Survival*, Delhi: OUP.
- Johnson, H.M., 1978: *Sociology – A Systematic Introduction*, Mumbai: Allied Publishers Private Limited.
- Kapadia, K.M., (ed.). 1959: *Marriage and Family in India*, Mumbai: OUP.
- Srinivas, M.N., 1966: *Social Change in Modern India*, Mumbai: Allied Pub.
- Maciver, R.M. & Page, C.H., 1985: *Society – An Introductory Analysis*, Chennai: Macmillan India Ltd.

Course Name: Perspectives in Development

Code: SW17104DCE

Total Credits = 03

Teaching Hours: 45

Learning Outcomes:

- *To get a basic understanding of development perspectives and about what development is and should be.*
- *To explore key themes in development, considering their relevance to our regional and socio-political context.*
- *To develop an ability to engage in critical discussion and debate on the key themes and to formulate ideas based upon key readings.*

Unit I: Development: Definition and Historical Evolution

- Development: Different Perspectives; Indicators of Development, HDI;
- Colonialism, Imperialism and its Legacy;
- Globalization, Neo-liberalism and Good-governance;

Unit II: Issues in Development:

- Inequality, Poverty and Exclusion;
- Gender, Environment, Population and Health;
- Aid, Conditionality and Debt.

Unit III: Development in Indian Context:

- Current Debates of Development in India;
- Overview of Five Year Plans; From Planning Commission to NITI Aayog.
- Social Work & Development in Indian Context.

Suggested Readings:

- Allen, Tim, and Alan Thomas, eds. 2000. *Poverty and Development into the 21st Century*. Oxford: Oxford University Press and The Open University.
- Sen, Amartya. 1999. *Development as Freedom*. New York: Anchor Books.
- ☐ Sen, Amartya; [Drèze, Jean](#) (1998). *India, economic development and social opportunity*. Oxford England New York: Clarendon Press Oxford University Press. [ISBN 9780198295280](#)
- Haralambos and Holborn – *Sociology Themes and Perspectives* Paperback – Import, 28 May 2013
- Thomas, Allan (2000) 'Meanings and Views of Development' in Allen and Thomas (eds.) *Poverty and Development in the 21st Century*, Oxford University Press, Oxford.
- Watts, M. 1995. "A New Deal in emotions": Theory and practice and the crisis of development', in J. Crush, ed., *Power of Development*. London and New York: Routledge, 44–62.
- Wood, G.D. 1985. 'The politics of development policy labelling', in G.D. Wood, ed., *Labelling in Development Policy: Essays in Honour of Bernard Schaffer*. London: Sage; The Hague: Institute of Social Studies, 5–31.

Course Name:

Social work Practicum

Code:

SW 17105DCE

Total Credits=05

Teaching Hours: 75

Learning Outcomes:

- Hands-on Training about real life issues pertaining to individuals, groups and communities in a given society.
- Develop skills in engaging with target population/community.
- Learn participative & experimental research and problem solving.

1. Field Work Components:

- Observational Visits – The first year students during the first semester go for observational visits to various settings: Medical and Psychiatric, Rural Community Setting, Slums Visits, Industrial Setting, Correctional setting and Tribal Setting.
- Street Theatre Training
- Rural Camp
- Seminar on Current Issues – Organized in Groups.

The students spend one day in a week and are expected to spend a minimum of 5-6 hours per week in the field.

Every week students have IC's & GC's with their respective supervisors. At the end of the semester viva-voce and presentations are conducted. Viva-voce is conducted by an external examiner.

Note: Suggested readings shall be provided by the concerned teacher

Course Name:
Code:
Total Credits=02

Fundamentals of Social Work
SW17106GE

Teaching Hours: 30

Learning Outcomes:

- *Understand the basic concepts of social work profession.*
- *Gain an understanding about contemporary ideologies of social work*

Unit I: Origin of Social Work

- Western history of Social Work profession: Organized and Scientific charity.
- History of social work in India: Religious roots of Charity and Philanthropic approach towards person in need, Social reform movements
- Conceptual Framework of Social Work
- Social Work and its relation with other disciplines : Sociology, Psychology, Economics etc

Unit II: Social Work as a Profession

- Principles of Social Work Profession and their Applications.
- Skills in Social Work Practice.
- Qualities and Competencies of Social Worker
- Social Work Settings(Correction, Hospital, Community)

Suggested readings:

- Batra, N., 2004: *Dynamics of Social Work in India*. Jaipur: Raj Publishing House.
- Bhattacharya, S., Undated: *Integrated Approach to Social Work in India*. Jaipur: Raj Publishing House
- Bradford, W., Sheafor, C., Horejsi, R., & Gloria A., 1997: *Techniques and Guidelines for Social Work*. London : Allyn and Bacon.
- Dasgupta, S., 1964: *Towards a Philosophy of Social Work in India*. New Delhi: Popular Book Services.
- Dubois, B. & Krogsrud, K, M., 1999: *Social Work: An Empowering Profession*. London: Allyn and Bacon.
- Feibleman, J.K., 1986: *Understanding Philosophy - A Popular History of Ideas*. New York: Souvenir Press
- Friedlander, Walter, A., 1977: *Concepts and Methods of Social Work*. New Delhi: Prentice Hall of India Pvt. Ltd.

Course Name: Social Work and Environmental Studies
Code: SW 17107GE
Code:
Total Credits=02

Teaching Hours: 30

Learning Outcomes:

- *Understanding the society in relation to environment with changes in society and their impact on environment.*
- *Examine utilization and management of resources for environmental protection.*
- *Learning role of Social work in mitigating the various environmental Problems.*

Unit I: Environment and Society

- Environment and Society; changing patterns - from survival needs to emerging consumerism.
- Development Processes and Environment: Technology, Industrialization, Urbanization and Globalization- their impact on Environment; Displacement, relocation and rehabilitation; Deforestation and Ecological Imbalance.

Unit II Environmental Issues and Social Work

- Environmental movements in India - Role of NGOs in Environmental issues –Government agencies in environmental protection
- Social Issues and Environment: Sustainable development, Social awareness, Conservation of water, climate change, global warming, Ozone layer depletion.
- Environment Protection Laws and Role of Social Worker

Suggested Readings:

- Arnold, David and Ramchandra Guha (1999), *Nature, Culture, Imperialism; Essays on the Environmental History of South Asia*, Delhi, OUP,
- Gadgil, Madhav and Ramchandra Guha, (1995). *Ecology and Equity; the use and Abuse of Nature in Contemporary India*, Penguin, Delhi,
- Goldsmith, E. And Hildyard, N. (ed.) *The Social and Environmental Effects of Large Dams*; Vol. I-III (Overview, Case studies and Bibliography), Wadebridge Ecological Centre U.K.
- Guha Ramchandra, (1991) *The Unquiet woods, Ecological Change and Peasant Resistance in the Himalayas*, Delhi: OUP,.
- Krishna, Sumi, (1996). *Environmental Politics; People's lives and Developmental Choices*, Delhi, Sage,
- World Watch Institute, world Watch Papers (137 papers on environmental concerns).

Course Name:
Code:
Total Credits=02

Social Problems
SW171080E

Teaching Hours: 30

Learning Outcomes:

- *Understanding about various major social problems that affect our everyday life.*

Unit I: Understanding Social Problems

- Social Problems: Concept and Types
- Causes and Consequences
- Impact: Economic, Social and Psychological.

Unit II: Major Social Problems

- Poverty & Inequality; Gender Discrimination
- Unemployment; Youth Unrest; Violence
- Major Social Problems in J&K.

Suggested Readings:

- Cohen, A.K., 1968: *Deviance and Control*, New Delhi: Prentice Hall of India
- Desai, A.R., 1986: *Agrarian Struggle in India after Independence*, New Delhi: Oxford University Press.
- Domenach, J.M., 1981: *Violence and its Causes*, Paris: UNESCO.
- Merton, R.K., 1957: *Social Theory and Social Structure*, New York: The Free Press.
- Shukla, K.S., 1988: *Collective Violence: Challenge and Response*, New Delhi: IIP.
- Singh, Y., 1988: *Modernization of Indian Tradition*, New Delhi: Thomson Press.
- Srinivas, M.N., 1966: *Social Change in Modern India*, New Delhi: Allied Publishers.
- Wallance, W.L., 1969: *Sociological Theory*, London: Hienemann.
- Mandelbaum, D.G., 1970: *Society in India* (Vol. 1), Bombay: Popular Prakashan.
- Coser, L.A., 1979: *The Functions of Social Conflict*, Glencoe: Free Press.

SEMESTER 2

Course Name: **Social work with Individuals**

Code: **SW 17201CR**

Total Credits=04

Teaching Hours: 60

Learning Outcomes:

- *Understanding Casework method and its contribution to Social work practice*
- *Develop capacity to understand and accept the uniqueness of individual.*
- *Understand the values and principles of working with individuals and families*
- *Understanding of the basic concepts, tools and techniques in working with individuals and families.*

UNIT I: Social Casework an Introduction

- Meaning concept and objectives of case work.
- Historical evolution of case work.
- Philosophical assumptions underlying case work.
- Components in case work: person, problem, place and practice process.

UNIT II: Dynamics in Case Work / Case Work Process

- Principles of social case work: contribution of Friedlander and Biestic
- Process in case work - Intake, study
- Assessment, Intervention
- Termination and Evaluation

UNIT III: Techniques and Skills in Social Case Work

- Case work relationship & Rapport building
- Basic communication and helping skills.
- Interviewing & Recording
- Home visits.

UNIT IV: Approach to Social Case Work

- Psychoanalytic theory
- Psychosocial/diagnostic school
- Functional theory
- Crisis intervention

Suggested Readings:

- Holis, F. & Woods, M, E.,1981: *Casework : A Psychosocial Therapy*, New York: Fandom House .
- Perlman, H, H., 1964: *Social Case Work: A Problem Solving Process*. London: University of Chicago Press.
- Richmond, M.,1970: *Social Diagnosis*. New York: Free Press
- Sheafor, B., Horejsi, C.,& Gloria,H.,1997: *Techniques and Guidelines for Social Work Practice*. London: Allyn and Bacon
- Timms, N., 1966: *.Social Case Work*, London: Routledge & Kegan Paul.
- Bubojs & Miley., 1999: *Social Work - An Empowering Profession*, London: Allyn and Bacon
- Friedlander, W, A., 1978: *Concepts & Methods of Social Work*, New Delhi: Prentice Hall.

Course Name: Social Work Research

Code: SW SW17202CR

Total Credits=04

Teaching Hours: 60

Learning Outcomes:

- *Develop an understanding of scientific approach to human enquiry*
- *Assess the effectiveness of Social work intervention*
- *Develop an ability to conceptualize, formulate and conduct simple Research projects*

UNIT I Basis of Research

- Scientific method and Social Research
- Social work Research: Meaning, Purpose and Scope
- Qualitative and Quantitative Research
- Hypothesis: Meaning formulation and Types theory

UNIT II Research Procedures and Research Methods

- Research Design: Meaning importance, types, problem formulation in research (Exploratory, Descriptive, Diagnostic and Experimental)
- Steps involved in conducting Research
- Sampling: Universe, Sample-types Sampling, Social survey, Case study

UNIT III Tools of Data Collection Participatory Research and Statistical Methods

- Sources of Data: Primary and Secondary
- Methods of Data collection -Observation, Participation, Interviewing, Schedule
- Questionnaires, Scaling ,Factor Analysis
- Recording, Managing and analyzing and Interpretation of' data
- Classification and Tabulation of data

UNIT IV PRA and Statistical Methods

- PRA, PLA-concept and historical development
- Major techniques: Social resource mapping, Mobility mapping Chappati diagram, Time line, Seasonality diagram
- Measures of Central tendency: Mean, Median and Mode, Chi-square, Z -Test ,T -Test

Suggested Readings:

- Bruce. Thyer.,2010: *The hand book of Social Work Research Methods*, New Delhi: Sage Puiblications
- Hart, C.H., 1998: *Doing a literature review*, Delhi: Sage.
- Kumar, R., 1999:. *Research Methodology – A Step by Step Guide for Beginners*, New Delhi: Sage.
- Mark, R., 1996: *Research Made Simple*, New Delhi: Sage.
- Punch, K.F., 1998: *Introduction to Social Research*, Delhi: Sage.
- Yegidis, B.L.& Weinbach, R.W., 1990: *Research Methods for Social Workers*, NY: Allyn and Bacon.
- Padgett, D.K.,1998: *Qualitative Methods in Social Work Research*, New Delhi:Sage.
- Riessman, C.K., 1994 :*Qualitative studies in Social Work Research*, New Delhi: Sage.
- Laldas, D.K., 2000: *Practice of Social Research*, New Delhi: Rawat.

Course Name: Community Work

Code: SW17203CR

Total Credits=04

Teaching Hours: 60

Learning Outcomes:

- *To make learner understand fundamentals of the Community Work as a method of Social Work and its application in our regional context.*
- *To develop understanding of the concept of Community Organization and social Action.*

UNIT-I: Community and Community Work

- Community: Nature, Types and Characteristics
- Community Work: Concept and Relevance to Social Work
- Objectives, Scope and Functions of Community Work
- Principles and Components of Community Work
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UNIT-II: Processes of Community Work

- Processes of Community Work- Steps and Processes
- Skill in Community Work Practice
- Planning, Monitoring and Evaluation in Community Work
- People's Participation: Concept

UNIT III: Models of Community Organization

- Locality Development Model, Social Planning Model, Social Action Model.(Jack Rothman's Model)
- General Content, Specific Content and Process Content (Murray G. Ross' Model)
- Models Relevant to Indian Context

UNIT III: Social Action

- Social Action: Definition, Concept and Process
- Social Action: Models and Strategies
- Relevance of Social Action

Suggested Readings:

- Briscoe, Catherine & Thomas David., N., 1977: *Community Work: Learning and supervision*, Unwin: George Allen.
- Desai, A. R.. (ed.), 1982: *Peasant struggles in India*, Madras: Oxford Univ. Press.
- Gangrade K.D.,1971: *Community Organisation in India*, Bombay: Popular Prakashan,
- Ross, Murray, G.,1955: *Community Organisation : Theory and Principles*, New York: Harper and Row.
- Siddique H.Y., 1984: *Social Work and Social Action*, New Delhi: Harnam,
- Siddique H.Y., 1997: *Working with Communities: An Introduction to Community Work*, New Delhi: Hira Publications.

Course Name: Family, Women and Child welfare

Code: SW17204DCE

Total Credits=03

Teaching Hours: 45

Learning Outcomes:

- *To develop a perspective of understanding and analyzing needs and problems related to Family, Women and Children.*
- *To provide knowledge regarding Programs and Policies related to Family, Women and Children*
- *To enhance skills of dealing with problems related to Family, Women and Children*

UNIT I Family and its Problems

- Family: Importance, Functions and Structure
- Family Dynamics: Social, Cultural, Economic
- Challenges at various stages of Family Life Cycle
- Concept and Historical Development of Family Welfare Programmers in India

UNIT II Women Welfare

- Changing Perspective of the Role of Women
- Historical development of Women Services in India
- Crime against women: Types, Extent and its Impact on Women and the Family
- Reproductive and Child Health Programmes

UNIT III Child Welfare

- Evolution of Child Welfare Services in India
- Child and its problems: Impairment- Physical and Mental, Child Abuse, Street Children, Juvenile Delinquency
- Conflict in Adolescent age groups
- ICDS.

Suggested Readings:

- Berk, Laura. E., 1996: *Child Development*, New Delhi: Prentice Publications.
- Brook, E & Davis, Ann., 1985: *Women, the Family and Social Work*, London: Tavistock Publications.
- Kuppaswamy, B., 1990: *Child Behaviour and Development*, New Delhi: Konark Publications.
- Govt. of India, 1974: *Towards equality – A Report of the Committee on Status of Women in India*, Delhi: Author.
- Jha, Uma .Shankar & Pujari, Premalatha., 1996: *Indian Women Today, Vol.I & II*, New Delhi: Kanishka Publications.
- Kumar, R.,1988: *Child Development in India*, Vol.I & II, Delhi: Ashish Publishers

Course Name:

Social Work Practicum

Code:

SW 17205DCE

Total Credits=05

Teaching Hours: 75

Learning Outcomes:

- Hands-on Training about real life issues pertaining to individuals, groups and communities in a given society.
- Develop skills in engaging with target population/community.
- Learn participative & experimental research and problem solving.

1. Field Work Components:

- Placements – The students during the semester are placed in various community settings.
- Street Theatre Training
- Seminar on Current Issues – Organized in Groups.

The students spend one day in a week and are expected to spend a minimum of 5-6 hours per week in the field.

Every week students have IC's & GC's with their respective supervisors. At the end of the semester viva-voce and presentations are conducted. Viva-voce is conducted by an external examiner.

Note: Suggested readings shall be provided by the concerned teacher

Course Name: Women in Everyday Life: Society, Culture and Politics

Code: SW17206GE

Total Credits=02

Teaching Hours: 30

Learning Outcomes:

1. *Develop an overview of issues, challenges faced by Women.*
2. *Understand women in their everyday roles in society, culture and politics.*

Unit 1: Introduction

- Situating Women in Everyday Roles
- Marginalisation: Social, Economic and political.
- Challenges and Empowerment

Unit II: Everyday violence and survival

- Understanding Violence against women
- Representation: Media Representations and Stereotyping.
- Conflict: Women as Victims/survivors of Armed Conflict.

Suggested Readings:

- Singh, A., (ed). (1988): *Invisible hands*, New Delhi: Sage Publication.
- Agarwal, B.,(ed)(Undated): *Structure of Patriarchy*, New Delhi.
- Dube, L & Palsiwala., (eds) (1989) *Structure & strategies women, work & family in Asia*, New Delhi: Sage.
- Sardamoni,K (ed)., (1992) :*Ending Household*. New Delhi: Sage.
- Uberoi P- (ed)., (1996):. *State Sexuality & Social Reforms*, New Delhi.
- Ratna ,K (ed)., 1996: *Feminist Terrains in Legal Domains*, New Delhi: Kali .
- Zaya,H (ed).,1995: *Forging Identities: Gender Communities and Multiple patriarchies*, New Delhi.

Course Name: Human Rights

Code: SW17207GE

Total Credits=02

Teaching Hours: 30

Learning Outcomes:

- *Understand the concept of Human rights*
- *Understand and analyse genesis of various Domestic legislations ensuring human rights.*

UNIT-I: Concept of Human Rights and Law

- Concept of Human Rights
- UN declaration of Human Rights
- National Human Rights Commission-Composition, Function and role

Unit II: Human Rights and Law

- Legislations for Women and Children:
- Domestic Violence Prevention Act 2005,
- Juvenile Justice (Care and protection) Act 2006.

Suggested Readings:

- Nirmal, C, J., 2000: *Human Rights in India-Historical, Social and Political Perspectives*, London:Oxford University Press,.
- The Universal Declaration of Human Rights of the United Nations.
- Hasnain, N., 1998: *Weaker Sections: Psychosocial Perspectives*. New Delhi: Gyan Publishing House

Course Name: NGO Formation and Management

Code: SW172080E

Total Credits=02

Teaching Hours: 30

Learning Outcomes:

- *Understand the legal framework and implications of transparency and accountability.*
- *Acquire appropriate attitude and skills for management of NGOs.*

Unit I Voluntary Sector in Development

- NGO's Nomenclature : Definition, Typology
- Role of Voluntary sectors in development.
- Regulation for Voluntary organization
- NGO: Formulation

Unit - II Legal framework & Management of NGO

- Registration of Societies 1860, Trust Act 1952, Companies Act 1956 (Sec 25),
- Resource Mobilization: FCRA
- POSTCORB
- Accountability and transparency
- Project Management
- Financial Management, and HR Development

Suggested Readings:

- Chandra, Snehlata.,2001: *Non-Governmental Organisations: Structure, Relevance and Functions*, New Delhi: Kamishaka Publishers.
- Connors, Tract Daiiner., (ed.) 1993: *The Non-Profit Management Handbook; Operating policies and procedures*, New York: John Wiley and Sons Inc.
- CAPART,1992: *Directory of Voluntary Organization*, New Delhi: CAPART.
- Kramer, R., 1981: *Voluntary Organizations and the Welfare State*, Berkeley : University of California Press.

Semester III

Course Name: Social Policy and Planning

Code: SW17301CR

Total Credits=04

Teaching Hours: 60

Learning Outcomes:

- Develop in learner the critical understanding of Social Policy and its linkage with development issues, Social Policy, Plans and Programmes
- Develop in learner an appreciation of the relevance of Social Policy and Planning to Social Work Practice

Unit I: Introduction to Social Policy

- Social Policy: Concept and Scope
- Role of ideology, Public Opinion and Indian Constitution in Social Policy;
- Models and Process of Social Policy.

Unit II: Social Policy Approaches

- Approaches to Social Policy: Welfare, Development and Rights Based.
- Role of Advocacy, Research, Judicial activism, lobbies and Pressure Groups in Social Policy.

Unit III: Social Policy and Approaches

- Welfare state: Rise and Retreat, Role of market evolution of Social Policy in India
- Planning: Economic and Social Planning; Planning as an instrument of Social Policy;

Unit IV: Social Planning

- Types and principles of Social planning, Social Planning machinery in India and its implementation at various levels.
- People's Participation in Social Planning.

Suggested Readings:

- Jacob, K.K., (Undated): *Social Policy in India*, Udaipur: Himanshu Publication.
- Gough, I., 1979: *The Political Economy Of The Welfare State*, Mcmillan: London.
- Hill, Michael, 2003: *Understanding Social Policy*, Oxford: Blackwell.
- Hughes, G. & Lewis, G., (eds) (Undated) : *Unsettling Welfare: The Reconstruction of Social Policy*, London: Routledge/The Open University.
- Williams, F., 1989: *Social Policy: A Critical Introduction*, Cambridge: Polity Press.
- Alcock, P., Erskine A. & May M (eds), 1998 : *The Student's Companion to Social Policy*, Oxford: Blackwell /Social Policy Association.
- Taylor, D., (ed). 1996: *Critical Social Policy : A Reader*, London: Sage.

Course Name:
Code:
Total Credits=04

Counseling Theory and Practice
SW17302CR

Teaching Hours: 60

Learning Outcomes:

- *The learner should acquire knowledge of the theoretical base underlying counselling as a method of helping.*
- *Develop attitudes and values that enhances investment of self in the counsellor's role.*
- *Learner should be able to identify indigenous approaches of help and self-help available in India culture and their relevance in counselling.*

UNIT I: Foundations of Counselling

- Counselling as a method of helping
- Relevance and Application of counselling in social work
- Characteristic of counselling

UNIT II: Approaches of Counselling

- Client Centered
- Existential
- Rational Emotive
- CBT

UNIT III: Counselling Process

- Counselling techniques- initiating contact, intake, rapport, establishing structure, interaction, listening, observation, and responding.
- Phases of counselling: developing trust, exploring problem areas, clarifying the goals, empowering into action, and helping to maintain change.
- Termination of counselling

UNIT IV: The Counsellor and the Counseee

- Counsellor as a professional- personality, coping, self-awareness, beliefs, attitudes, gender, value orientations. Burn-out.
- Counseee as a person –expectation, communication, etc.

Suggested Readings:

- Antony, John. D., 1996: *Types of counselling*, Nagarcoil: Anuragraha Publications. .
- Davie s., 2004: *Defences and Resistance*, London: Open University Press.
- Davie s., 2004: *Models of Psychopathology*, London: Open University Press.
- Murdin, Lesley. & Meg, Emington., 2005: *Setting Out: The Importance of the Beginning in Psychotherapy and counselling*, London: Rutledge.
- Narayana Roa, S., 1991: *Counselling and Guidance*, New Delhi.:Tata McGraw-Hill.
- Nelson, Richard., 1999: *Introduction to Counselling Skills*, London: Sage.

Course Name: Social Group Work

Code: SW17303CR

Total Credits=04

Teaching Hours: 60

Learning Outcomes:

- *Understanding the place of group work in social work intervention*
- *Understanding group as an instrument of change*
- *Develop skills to work with different stages and record the process*
- *Understanding applicability of group work and group processes in different settings*

UNIT Introduction to Group Work

- Group, importance and place in society
- Historical Evolution of social group work
- Social Group Work: Concept, assumptions & objectives
- Theories of group work formation

UNIT II: Principles and Models of Social Group work

- Values and skills in social group work
- Principles in group work
- Models in group work: Social goals model, remedial, reciprocal model.
- Types of groups (task and treatment)

UNIT III Group processes And Group Dynamics:

- Group Diagnosis: conflict, Apathy and Inadequate Decision making
- Stages of group development: Trecker, Northern and Helen, Klein, Garland, Tuckman, Schultz and mosey
- Recording Reporting and Evaluation
- Role of worker in group settings

UNIT IV Skills and Techniques of Group Development

- Process of working with Groups
- Group Discussion, Program Media
- Group work with Children, Adolescents and Elderly
- Group work with Women

Suggested Readings:

- Douglas, T.,1978: *Basic Group Work*, London: Tavistock Publication
- Helen, N., 1969: *Social Work with Group*,New York: Columbia University Press
- Phillips, H.,1962: *Essentials of Social Group Work Skill*, New York: Associate Press
- Trecker, H., 1955: *Group Work-Foundations & Frontiers*, New York: Whiteside & William Marrow & Co.
- Trecker, H.,1970: *Social Group Work-Principles and Practices*, New York: Associate Press.
- Battacharya, S., (Undated) *Social Work an Integrated Approach*, New Delhi: Deep

Course Name: Social Justice and Human Rights

Code: SW17304DCE

Total Credits=03

Teaching Hours: 45

Learning Outcomes:

- *Develop in learner the critical understanding of Social Justice and its linkage with development issues.*
- *Develop in learner an appreciation of the relevance of social justice to social work practice.*
- *Gain insight on the concept of Human rights and its allied instruments.*

UNIT- I: Social Justice

- Social Justice: Concept & Definition
- Theories of Justice, John Rawls, Robert Nozick, John Stuart Mill, Marx
- Democracy Concept and Types
- Social justice & Indian Constitution- Fundamental rights & Directive principle

UNIT -II: Social Legislation and Social Change

- Social Legislation: Meaning and Scope, Major Social Legislations,
- Public Interest Litigation
- Legal aid concept, Need and Schemes
- Consumer Protection Movement, Consumer Courts

UNIT-III: Human Rights and Law

- Concept of Human Rights
- Notion & Classification of Rights: Natural, Moral and Legal Rights.
- UN declaration of Human Rights

Suggested Readings:

- Ife. Jim,, 2001:*Human Rights and Social Work- Towards a Rights-Based Practice*, Cambridge University Press,
- Nirmal, C, J., 2000: *Human Rights in India-Historical, Social and Political Perspectives*, London:Oxford University Press,.
- The Universal Declaration of Human Rights of the United Nations.
- Pine, Rachel., 1995: *The Legal Approach: Women's Rights as Human Rights*
Hasnain, N., 1998: *Weaker Sections: Psychosocial Perspectives*. New Delhi: Gyan Publishing House

Course Name: Social work Practicum

Code: SW 17305DCE

Total Credits=05

Teaching Hours: 75

Learning Outcomes:

- Hands-on Training about real life issues pertaining to individuals, groups and communities in a given society.
- Develop skills in engaging with target population/community.
- Learn participative & experimental research and problem solving.

1. Field Work Components:

- Placements – The students during the semester are placed in various agencies:
- Seminar on Current Issues – Organized in Groups.

The students spend one day in a week and are expected to spend a minimum of 5-6 hours per week in the field.

Every week students have IC's & GC's with their respective supervisors. At the end of the semester viva-voce and presentations are conducted. Viva-voce is conducted by an external examiner.

Note: Suggested readings shall be provided by the concerned teacher

Course Name:

Conflict Mitigation and Peace

Code: SW17306GE

Total Credits=02

Teaching Hours: 30

Learning Outcomes:

- *Understand, appreciate and subsequently intervene in situations of conflict and violence from early warning to post-conflict reconstruction and restoration.*
- *Understanding of the conflict zones from across the world including inter-state conflict.*

Unit I: Understanding Conflict

- Definitions and Contents of Conflict-Understanding of the concepts such as Violence, Non-Violence, Riot, Feud, Rebellion, Genocide.
- Overview of Social, Economic and Political Conflict.
- Sources and Causes of Conflict

Unit II: Conflict Analysis

- Characteristics of divided Societies and deep-rooted Conflicts-Instances of Communal/Ethnic/Caste/Racial conflict from India and other conflict sites from across the globe
- Relevance of Conflict for Social Work interventions

Suggested Readings:

- Paul Lederach, J.,1997: *Building Peace : Sustainable Reconciliation in Divided Societies*, Washington: USIP
- Weiner, Y. (ed) 1998: *The Handbook of Interethnic Coexistence*, New York: Continuum
- Hurwitz, D. (ed) 1992 : *Walking the Redline: Israelis in the Search of Justice for Palestine*, Philadelphia: New Society Publisher
- Smith, Anthony. 1986: *Ethnic Origins of Nations*, Oxford: Blackwell.

Course Name:
Code:
Total Credits=02

Child Rights
SW17307GE

Teaching Hours: 30

Learning Outcomes:

- *Gain knowledge and attain a holistic understanding of issues related to children within the framework of child Rights.*
- *Understand issues of Children and available Social policy responses.*

Unit I

- Child and childhood: concept and definition
- Socialization: concept, development of self, internalisation of social norms
- Children in difficult circumstances, vulnerable children, Child Abuse
- Children in J&K :Major issues
- NGOs working for children

Unit II:

- Constitutional provisions and Major National policies in India
- Juvenile Justice Act (JJA)
- Child Labour Act
- United Nation Convention on the Rights of the Child (UNCRC)
- The Millennium Development Goals
- Rights Based Approach
- Practical Exercises on Child Rights

Suggested Readings:

- Bajpai, Asha.,2003: *Child Rights in India: Law, Policy and Practice*. New Delhi: Oxford University Press
- Banerjee, B. G., 1987: *Child Development and Socialisation*, New Delhi : Deep & Deep Publication
- Baroocha, Pramila. Pandit.,1999: *Hand book on Child*, New Delhi : Concept Publishing Com.
- Bhalla, M. M.,1985: *Studies in Child Care*, Delhi : Published by NIPCCD
- Bossare, James H. S.,1954: *The Sociology of Child Development*, New York : Harper & Brothers
- Chaturvedi, T. N.,1979: *Administration for Child Welfare*, Admin, New Delhi : Indian Institute of Pub.

Course Name: Personality Development and Soft Skills

Code: SW 173080E

Total Credits: 02

Teaching Hours: 30

Learning Outcomes::

- *Build upon their existing knowledge and understanding on issues related to personality development.*
- *Overcome various obstacles in attaining their goals in life.*

UNIT I: Personality

- Basics of personality
- Techniques : self confidence, goal setting, time management, stress management and self acceptance
- Decision making, Problem solving skills

UNIT II: Interaction

- Communication
- Motivation
- Leadership

Suggested Readings:

- Anastasi, A., 1987: *Psychological testing*, New York: McMillan Revised Edition,
- Davidoff, L. L.,(1976: *Introduction to Psychology*, New York :McGraw Hill Inc.
- Hurlock E.B.,1995: *Developmental Psychology*, New Delhi: Tata McGraw Hill.
- Morgan, C . T. & King , R.A., 1975: *Introduction to Psychology*, New York: McGraw Hill.
- Munn Norman, L.,1967: *Introduction to psychology*, New Delhi: Oxford and IBH.
- Page, J.D.,1967:*Abnormal psychology*, New York :John Wiley & Sons.

Semester 4**Course Name:****Social Welfare Administration****Code:****SW 17401CR****Total Credits=04****Teaching Hours: 60****Learning Outcomes:**

- *Develop understanding of social welfare administration as a method of social work profession.*
- *Understand various components of social welfare administration.*
- *Acquire competence in the planning and management of welfare and developmental services.*

Unit I: Social Welfare- Basic concepts and Voluntary Organizations

- Social welfare administration as a method of social work practice: history and relevance, changing context of welfare administration.
- Concept, nature and types of organizations-role of development organizations in society-nature of welfare and development services.
- Recognition and licensing of welfare agencies. Laws relating to societies, trust and non-profit companies.

Unit II: Principles of Administration

- Planning, Organizing, networking, direction, coordination, guidance, supervision and monitoring
- Staff recruitment, training and development
- Budgeting and resource mobilization
- Public relations
- Evaluation, Communication.

Unit III: Fund Raising and Resource Mobilization

- Grants-in-aid: origin, purpose, scope, principles and procedures
- Resource raising: sources and management
- Financial administration-Regulatory and legislative framework(FCRA)

Unit IV: Planning and Management

- Planning: Meaning Definition, Features of Planning,
- Planning process, Types of Planning,
- Strategic planning and Management.
- Project proposal formation

Suggested Readings:

- Friedlander, W.A., 1959: *Introduction to Social welfare*, New York: Prentice Hall.
- Government of India, 1980: *Social Welfare in India*, New Delhi: Planning Commission.
- Pathak, S., 1981: *Social welfare*, New Delhi: Mac Millan.
- Bechkard, R., 1969: *Organisational Development: Strategies and Models*, Reading, Addison-Wisley.
- Chandra, Snehlata., 2001: *Non-Governmental Organisations: Structure, Relevance and Functions*, New Delhi: Kamishaka Publishers.
- Connors, Tract Daiiner ., (ed.) 1993: *The Non-Profit Management Handbook; Operating policies and procedures*, New York: John Wiley and Sons Inc.
- CAPART. 1992: *Directory of Voluntary Organisation*, New Delhi: CAPART.
- Kramer, R., 1981: *Voluntary Organizations and the Welfare State*, Berkeley, University of California Press

Course Name:
Code:
Total Credits=04

Health and Social work
SW17402CR

Teaching Hours: 60

Learning Outcomes:

- *Basic understanding of the concepts of health and mental health and to view it in the context of development.*
- *Develop critical understanding of the health policies and programmes.*
- *Understand the role of a social worker in various health settings.*

Unit I: Health

- Concept of Health and Hygiene
- National health policy in India: national health programmes and health legislations
- Changing concept of health

Unit II: Diseases and Disorders

- Major Communicable and Non communicable diseases.
- Women and health
- Disorders
- Life style diseases

Unit III: Medical Social Work

- Contemporary social work practices in health sector
- Beginning of Medical social work
- Scope of medical social work

Unit IV: Mental Health

- Definition of mental health
- Biological, Psychological and Sociological aspects of mental health
- Mental health scenario in the Country/ State

Suggested Readings:

- Corcoran, Nova., (ed.). 2007: *Communicating Health: Strategies for Health Promotion*. London: Sage Publications.
- Dhooper, S.Singh.,1997: *Social Work in Health Care in the 21st Century*. London:
- Govt. of India, 2002: *National Health Policy 2002 - India*. New Delhi: Ministry of Health and Family Welfare.
- Hek, Gill & Moule, Pam.,2006: *Making Sense of Research: An Introduction for Health and Social Care Practitioners*. London: Sage Publications.
- Mane, Purnima & Gandevia Katy Y., (eds.), 1993: *Mental Health in India: Issues and Concerns*. Mumbai: Tata Institute of Social Sciences.
- Phillips, David R & Verhasselt, Yola.,1994: *Health and Development*. New York: Routledge.

Course Name:
Code:
Total Credits=04

Labour Welfare and Social Security
SW17403CR

Teaching Hours: 60

Learning Outcomes:

- *Understanding of Social Security and Labour Welfare.*
- *Understanding of the approaches and agencies of Labour welfare in India and various related legislations.*
- *Identify and visualize role of welfare officer in promoting labor welfare.*

Unit- 1 Basics on Social Security

- Social Security, Meaning and Concept
- Methods of Social Security: Social Assistance & Social Insurance
- Social Security Scenario in India
- Social work and social security in India.

Unit- II Labour welfare

- Concept, scope of Labour Welfare, Philosophy and theories of Labour welfare
- Approaches to Labour Welfare.
- Agencies of labour welfare, Role of trade union in labour welfare.
- The welfare officer: Role, Duties and Status.

Unit- III wage

- Wages: Wage theories
- Concept of Minimum Wages, Fair Wage and Living Wage, Models of wage.
- Payment of Wages Act, 1936
- Minimum Wages Act, 1948

Unit IV Major Social security and labour laws in India.

- Indian Trade Union Act 1926.
- Industrial Employment (Standing Orders) Act 1964.
- The Factories Act, 1948
- Workmen's Compensation Act, 1923
- Maternity Benefit Act, 1961

Suggested Readings

- Kumar, Shiv (1994). *Labour Welfare & Incentive Plans in Industries*; New Delhi : Radha Publications
- Lal, D.K. (1991). *Personnel Management, Industrial Relations and Labour Welfare*, Das Publication
- Laldas, D. K. (1991). *Personnel Management industrial relations & Labour Welfare*; Agra : Y. K. Publishers
- Mongia, J. N. (1976). *Readings in Indian Labour & Social Welfare*; Delhi : Atmaram & Sons
- Moorthy, M. V. (1982 Ed.2.) : *Principles of Labour Welfare*; New Delhi : Oxford & IBH Publishing Co.
- Mustafa, M. (1990). *Labour Problems & Welfare*; New Delhi : Deep & Deep Publications.
- Rao, Manju (1995). *Labour Welfare Policy in India*, Printwell.
- Sarma, A. M. (1997). *Aspects of Labour Welfare and Social Security*, Mumbai : Himalaya Publishing House.
- Sharma, A.M. (1990). *Welfare of Special Categories of Labour*; Mumbai : TISS.

Course Name: Rural and Urban Development

Code: SW 17404DCE

Total Credits=03

Teaching Hours: 45

Learning Outcomes:

- *Understand about the rural realities.*
- *Critical understanding of the various government programmes implemented in the rural areas.*
- *Understand the concept of urbanism and impact of Urban Community Development Programs in India.*

Unit 1: Rural Development- Indian Context.

- Rural Community - Demographic, Social, Economic and Cultural characteristics, Rural-Urban Differences.
- Conceptual framework of Rural Development.
- Rural Development : Evolution in India (Pre-Independence, Transition and Post Independence Phase)
- Principles and Approaches in Rural Development

Unit 2: Rural Development Programmes and institutions.

- Equity and Growth oriented Programmes
- Poverty and Unemployment Alleviation Programmes
- Natural Resources and Infrastructure Development Programmes
- Panchayati Raj: Structure and Functions of Panchayati Raj Institutions
- Role of Rural development Agencies: Council for Advancement of People's action and Rural Technology [CAPART], National Institute of Rural Development [NIRD]. National Bank for Agriculture and Rural Development [NABARD]

Unit 3: Urban Community Development.

- Urbanization: Concept, Causes, Process and Significance of urbanization for human development.
- Characteristics of urban communities, consequences of rapid urbanization
- Definition, Concept, objectives and Historical background; approaches, principles process and methods of Urban Community Development,
- Barriers to urban community development in India.

Suggested Readings

- Clinard, Marshall B (1970) *Slums and Community Development*, The Free press, New York.
- Desai, R., (1961). *Rural Sociology in India*, Bombay: Popular Prakashan.
- Diddee, Jayamala (1993) *Urbanisation - Trends, perspectives and challenges*, Rawat Pub.Jeipur.
- Dubey, S.C., (1977): *Tribal Heritage of India*, New Delhi Vikas Publication:Housing Pvt. Ltd.
- G. Satyanarayana and Madhusudana H. S. (2012) *Rural Development and Poverty Alleviation in India: Policies and Programmes*. New Century Publications
- Mitra, Arup (1994) *Urbanisation, slums, informal sector employment and poverty*, B.R. Pub.
- Ramachandran (1989) *Urbanisation and Urban System in India*, Oxford University Press, New Delhi.
- Singh, K., (2000): *Rural Development Principles, Policies and Management*, Sage Publications.

Course Name: Social work Practicum

Code: SW 17405DCE

Total Credits=05

Teaching Hours: 75

Learning Outcomes:

- Hands-on Training about real life issues pertaining to individuals, groups and communities in a given society.
- Develop skills in engaging with target population/community.
- Learn participative & experimental research and problem solving.

1. Field Work Components:

- Theme Based Field work – The students during the semester are assigned research themes.
- Seminar on Current Issues – Organized in Groups.

The students spend one day in a week and are expected to spend a minimum of 5-6 hours per week in the field.

Every week students have IC's & GC's with their respective supervisors. At the end of the semester viva-voce and presentations are conducted. Viva-voce is conducted by an external examiner.

Note: Suggested readings shall be provided by the concerned teacher

Course Name:
Code:
Total Credits=02

Academic Writing Skills
SW17406GE

Teaching Hours: 30

Learning Outcomes:

- *Enhance learner's skills in academic writing and enabling them to express coherently while writing academic assignments.*

Unit I: Academic Writing: Introduction

- Scope, Significance and Issues.
- Procedures, Practices
- Use of Language, Difficulties and Errors.

Unit II: Academic Writing: Skills

- Planning, Structure and Process.
- Inter-textuality and Criticality.
- Causality, Comparison and Contrast
- Paraphrasing, Argumentation & Finding Your Voice

Suggested Readings:

- Badenhorst, C. (2007). *Research Writing*. Pretoria: Van Schaik Publishers.
- Borg, E. (2008). 'Understanding the nature, possibilities and challenges of academic writing'. in S. Moore (ed) *Supporting academic writing among students and academics*. London: Staff and Educational Development Association. (pp. 914).
- Craig, J.L. (2013). *Integrating Writing Strategies in EFL/ESL University Contexts*. New York: Routledge
- Creme, P., & Lea, (2003). *Writing at University*. Maidenhead: Open University Press.
- Elbow, P. (1988). *Writing Without Teachers*. (2nd ed.) New York: Oxford University Press.
- Elbow, P. (2000). *Everyone Can Write*. New York: Oxford University Press.

Course Name:
Code:
Total Credits=02

Entrepreneurship and Social work
SW17407GE

Teaching Hours: 30

Learning Outcomes:

- *Develop an understanding of Entrepreneurship.*
- *Acquire knowledge about the Entrepreneurship Theories and Models with relevance to local conditions.*
- *Gain knowledge about the role of Social work for entrepreneurship development.*

Unit I: Introduction of Entrepreneurship

- Entrepreneurship – Concepts, Classification/Types of Entrepreneurs
- Elements of Entrepreneurship, Social Entrepreneurship: An Overview
- Evolution of Entrepreneurship in India
- Major Functions of Entrepreneur, Entrepreneurship and Manager
- Innovation and Entrepreneurship.

Unit II Social Work and Entrepreneurship

- Steps for Starting a New Venture and Role of Social Work.
- Managing and Running a Successful Enterprise
- Entrepreneurship Development Programmes In India with special reference to J&K.
- NGO and Entrepreneurship development in India

Suggested Readings:

- Alex Nicholls, (2006), *Social Entrepreneurship: New Models of Sustainable Social Change*, New York: Oxford University Press.
- Bornstein, David. (2004). *How to change the world: Social entrepreneurs and the power of new ideas*, New Delhi : Penguin
- David Bornstein, (2007). *How to Change the World: Social Entrepreneurs and the Power of New Ideas*, New York: Oxford University Press.
- Gregory Dees, Jed Emerson, Peter Economy (2002), *Enterprising Non Profits – A Toolkit for Social Entrepreneurs*, New York: John Wiley and Sons.
- Khanka, S.S. (1999). *Entrepreneurial Development*. New Delhi: S.Chand.
- Kumar, K.B.S. (2007). *Social Entrepreneurs: The change makers* IUP: Agartala.
- Mary, NL, (2008). *Social Work in a Sustainable World*. Chicago: Lyceum.
- Nicholls, Alex (2008). *Social entrepreneurship: New models of sustainable social change* New York : Oxford University Press

Course Name: Social work and HIV/AIDS

Code: SW174080E

Total Credits=02

Teaching Hours: 30

Learning Outcomes:

- Understanding regarding the nature of HIV/AIDS and various socio-economic, political, legal, psychological and psychosocial dimensions related to the AIDS epidemic.

Unit I: Understanding HIV/AIDS

- Definition; Prevalence in the world, India and J&K;
- Symptoms of HIV/AIDS, Causes.
- Public Health and Psycho-Social Implications - Role of Prevention

Unit II: Social Work Response

- Role of Social worker in working with Persons infected/affected with HIV/AIDS.
- Social worker as a Counsellor; Ethical issues in Counselling.
- Role of UNAID,NACO, JKSAACS, NGOs and media in the prevention and control of HIV/AIDS.

Suggested Readings:

- Gulalia, Akash., 2008: **Social Work Practice with Mobile Population vulnerable to HIV/AIDS, New Delhi: Mohit Publications.**
- Bloom, D. & Lyons, V.J., 1993: *Economic Implications of AIDS in Asia*, New Delhi: UNDP.
- Getzel, S.G., 1997: Group Work Services to People with AIDS, In Grief, L. G. & Ephross, H.P.(ed.) *Group Work with Populations at risk*, New York: Oxford University Press.
- Thomas, G.,1997: *AIDS, Social Work and Law*, New Delhi: Rawat Publications
- Jayasurya, D.C., (ed.).1995: *HIV-Law, Ethics and Human Rights*, New Delhi: UNDP.
- United Nations, 1998: *HIV/AIDS and Human Rights - International Guidelines*, Geneva: United Nations.